

Олимпиада «Покори Воробьевы Горы 2019-20»
Английский язык
10-11 классы
Очный тур



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В. ЛОМОНОСОВА

ОЛИМПИАДНАЯ РАБОТА

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранные языки**

ФИО участника олимпиады: **Бушин Кирилл Вадимович**

Технический балл: **99**

Дата: **14 мая 2020 года**

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ЛИСТ ОТВЕТОВ /ANSWER SHEET

TASK 1 READING		
1 correct answer = 1 point		
1.	B	
2.	J	
3.	D	
4.	H	
5.	C	
6.	E	
7.	A	
8.	G	
9.	I	
10.	F	
	Результат: 10	
TASK 2 USE OF ENGLISH		
1 correct answer = 1 point		
11.	Governor	
12.	Impressive	
13.	Shimmering	
14.	Having promised	
15.	Himself	
16.	Later	
17.	christened	
18.	importance	
19.	decisions	
20.	have influenced	
	Результат: 9	
TASK 3 Sociocultural competence		
1 correct pair = 2 points		
за правильный ответ считается пара. Если в паре ошибка – выставляется 0		
21.	FACED	C
22.	LABOUR	D
23.	BOX	A
24.	VICTORY	E
25.	KNOT	B

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Результат:	10	

TASK 4

Russian Education in the Eyes of Foreigners

by Ivan Sidorov

for the 'School News' magazine, Moscow

Introduction

This report aims to provide an overall view of the Russian academic landscape from the perspective of a foreigner. What are the motives for receiving an education in Russia? Do they differ from country to country, from continent to continent? I have carried out a poll among sixty foreign first-year students studying Biology and Russian at the MSU. Its results will be presented below.

Trends and Causes

Having analysed the statistical data, I identified the primary factors that urge young people from Europe, Asia and the US to enter education in our country. Comprehensive university education came out on top in all the countries. Although, this aspect turned out to be 10% less important for Asian students. They also valued the variety of educational programmes more than twice as often as the others. Probably, the underlying reason for that is that the majority of European and American students come to Russia specifically to learn our language and don't show interest in other disciplines. The survey demonstrated that four times as many young people from Asia had come to Russia owing to the opportunity to receive dual diplomas, while the number of Asian students who were attracted by scholarships was significantly lower. I suppose, it was the case because they were mainly from developing countries and valued Russian degrees higher than the students from other countries, however, they may not have got as many scholarships. Adaptation didn't seem to play a large role for anyone of the polled.

Conclusion

To summarize, reasons for getting education in Russia vary a lot. I believe, in the nearest future the importance of adaptation will become even smaller due to online studies. By contrast, the quality of teaching should become a crucial point.

Результат: 60

УСТНОЕ СОБЕСЕДОВАНИЕ: 10