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МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников „Покори Воробьевы Горы!“
наименование олимпиады

по иностранному языку (английский)
профиль олимпиады

Урмановой Полины Евгеньевны

фамилия, имя, отчество участника (в родительном падеже)

Сдача работы №: 23 ВМде-1)

Дата

«04» апреля 2026 года

Подпись участника

Лу

ОТБ: 91 *Алекс*
Зуст

Чистовик 1

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Задача 1

1. ✓ +
2. time +
3. ~~out~~ this -
4. himself +
5. will +
6. it +
7. being -
8. ✓ +
9. had +
10. of -
11. ✓ -
12. much +
13. v +
14. was +
15. v +
16. such -
17. been +
18. v +
19. having +
20. v +

15+15-
ТБ 1: 15

Задача 2

1. ~~train~~ air -
2. appreciate +
3. highlight +
4. keep +
5. tag +

ТБ 2: 8
4+1-

Task 3.

1. F + 9. B +
2. I + 10. H +
3. K +
4. C +
5. G +
6. A +
7. E +
8. D +

ТБ 3: 10

ЧИСТОВИК 2

Task 4.

1. ... does the scientist publish... +
2. ... the project receives... +
3. ... I had completed my thesis... +
4. ... is an accident that he broke... -
5. ... must have taken... +

4+1-
- ТБЧ: 8

Task 5.

1. Goblin mode (collocation) - ~~behaviour~~ characterised by escaping reality the ~~ty~~ kind of lifestyle people lead when they try to avoid reality. It is usually characterised by staying at home and absorbing ~~of~~ various types of media and fiction.
2. De-influencing (noun) - an ideology which promotes being different from the majority of people or not following a popular ~~type~~ type of ~~behavio~~ ideas.

3. Permacrisis (noun) - situation when one experiences ~~various different~~ problems a lot of stress due to different problems at the same time; endless problems

4. Phygital (adjective) - ~~a mix of physical and digital~~ something that combines physical and digital.

5. parasocial (adjective) - type of relationship which is one-sided; usually ~~celebrity~~ ^{used to say} said about celebrities and their fans.

ТБС: 10

Task 6.

Proposal

Introduction

Nowadays the attention span ~~problems~~ are becoming more and more pressing. To study effectively people search for someone to do it with. That is why we believe that our app for "Study, buddy!", which ~~is~~ ~~can~~ helps to find u. чистовик 3.

Чистовик 3

Task 6 (продолжение)

a study partner, should receive startup funding.

Services

"Study, Buddy!" is an app ~~that~~ which helps ^{its users} to find someone to study with. The search for a companion would contain an age, subject and living area filters. ~~The users would also get access to "Study, Buddy!" digital library.~~ The app is expected to attract school and university students as they tend to study a lot.

Goals and Problems ~~Solved~~

With appearance of short ~~videos~~ videos, the attention span of people has decreased greatly. "Study, Buddy!" would help those in need to find ^{someone to study with.} ~~a study partner~~. The desire for healthy rivalry and desire to keep up with their partner would encourage people to study more and ~~try harder to~~ stay focused. This may lead to gradual improvement of concentration abilities.

Scale

The company aims to work globally as technologies allow it. Moreover, users would have an opportunity to exchange knowledge with foreigners.

Advertising

The promotion campaign is one of the crucial steps to achieve success. Having ^{have} considered the typical behaviour of our target customer, we decided that social media would be the most effective way to promote our services. School and university students are mostly teenagers and young adults, so memes are predicted to attract them. This promotion campaign would foster a feeling that company is ~~a~~ ^{potential} user's friend and deserves trust.

Conclusion

In conclusion, our company values productivity and ~~effective~~ effectiveness. It ~~aims to~~ however, it also aims to help ^{our} users to find friends. ~~No~~ matter how difficult it is to focus, there are always people who wish to assist, so "Study, Buddy!"

15 + 8 + 10 + 8 + 10 + 40 = 91

(232)

Подписывать лист-вкладыш запрещается! Писать на полях листа-вкладыша запрещается!

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K1:10
K2:10
K3:10
K4:10
T56:40

OTB

How's just
remember group