

**Олимпиада «Покори Воробьевы Горы 2019-20»**  
**Английский язык**  
**10-11 классы**  
**Очный тур**



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ**  
**имени М.В. ЛОМОНОСОВА**

## **ОЛИМПИАДНАЯ РАБОТА**

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранные языки**

ФИО участника олимпиады: **Бобрешова Дарья Валерьевна**

Технический балл: **95**

Дата: **18 мая 2020 года**

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**ЛИСТ ОТВЕТОВ / ANSWER SHEET**

TASK 1 READING		
1 correct answer = 1 point		
1.	E	
2.	B	
3.	H	
4.	D	
5.	A	
6.	G	
7.	C	
8.	J	
9.	F	
10.	I	
	<b>Результат: 10</b>	
TASK 2 USE OF ENGLISH		
1 correct answer = 1 point		
11.	IMPRESSION	
12.	DISPROVING	
13.	DISCOVERY	
14.	REVISIONIST	
15.	HEROISM	
16.	DEMANDED	
17.	DIFFERENT	
18.	CONVINCED	
19.	NEIGHBOURING	
20.	LATER	
	<b>Результат: 10</b>	
TASK 3 Sociocultural competence		
1 correct pair = 2 points		
за правильный ответ считается пара.		
Если в паре ошибка – выставляется 0		
21.	LAMB	B
22.	NONE	E
23.	SPOT	D
24.	HEEL	C
25.	STABLES	A

**Результат: 10**

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**TASK 4 MAJOR REASONS SPARKLING MOTIVATION TO STUDY LANGUAGES  
ONLINE**

Kim Sanders, senior student of Jackson High School, Mississippi

18/05/2020

The purpose of this report is to highlight six factors stimulating school students and adults of Jackson to study languages online and to forecast possible changes of the present day situation. The report is based upon the investigation conducted in April, 2020.

**Attractiveness from students' perspective**

The survey proved that students are mostly attracted by the flexible timetable that online format provides. 31% per cent of respondents consider it to be the most important feature. 20% of student interviewees claimed that one of the most appealing characteristics of the format is diversity of multimedia content. Economy of time is valued by 15% of students and 14% are attracted by lower prices. Variety of language classes and more frequent assessments are underestimated by students.

**Top benefits of online language learning appreciated by adults**

The majority put lower prices to the fore (33 % of interviewed adults). 24 % of adults admitted that they find the necessity to invest less time quite beneficial. 22% of adult respondents call flexible timetable one of the main reasons why they feel like resorting to online format. Multimedia content is not as attractive as the previously mentioned features (only 10 % of adults find it essential).

**Potential shift of attitude towards online language programs**

It is hard for adults to part with their hard-earned money and to waste precious time on traditional courses. Comparative cheapness of online language courses is and will be always be the key benefit. Overloaded students, however, value flexibility of timetable the most and this trend will remain the same in the future.

**Conclusion**

The conducted analysis proved that online language learning is affordable, accessible and attractive both to students and to adults. Online learning is indeed multidimensional.

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**Результат: 58**

**УСТНОЕ СОБЕСЕДОВАНИЕ: 7**