

Олимпиада «Покори Воробьевы Горы 2019-20»
Английский язык
10-11 классы
Очный тур



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В. ЛОМОНОСОВА

ОЛИМПИАДНАЯ РАБОТА

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранные языки**

ФИО участника олимпиады: **Кохановская Елена Евгеньевна**

Технический балл: **98**

Дата: **18 мая 2020 года**

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ЛИСТ ОТВЕТОВ / ANSWER SHEET

| TASK 1 READING | | |
|-------------------------------------|----------------------|---|
| 1 correct answer = 1 point | | |
| 1. | E | |
| 2. | B | |
| 3. | H | |
| 4. | D | |
| 5. | A | |
| 6. | G | |
| 7. | C | |
| 8. | J | |
| 9. | F | |
| 10. | I | |
| | Результат: 10 | |
| TASK 2 USE OF ENGLISH | | |
| 1 correct answer = 1 point | | |
| 11. | IMPRESSION | |
| 12. | DISAPPROVING | |
| 13. | DISCOVERY | |
| 14. | REVISED | |
| 15. | HEROISM | |
| 16. | DEMANDED | |
| 17. | DIFFERENT | |
| 18. | CONVINCED | |
| 19. | NEIGHBOURING | |
| 20. | LATER | |
| | Результат: 8 | |
| TASK 3 Sociocultural competence | | |
| 1 correct pair = 2 points | | |
| за правильный ответ считается пара. | | |
| Если в паре ошибка – выставляется 0 | | |
| 21. | LAMB | B |
| 22. | NONE | E |
| 23. | SPOT | D |
| 24. | HEEL | C |
| 25. | STABLES | A |

Результат: 10

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TASK 4

New Challenges

By: Helen Turner, columnist

To: the school magazine "Education today"

May 18, 2020

MOSCOW – studying online is very significant for students, not only in terms of comprehensive education, but also in terms of self-motivation.

Introduction. A praiseworthy initiative

An online survey on certain reasons for motivating students to learn languages online, initiated by the above-mentioned school magazine, was launched in early March this year. The purpose of the survey is to investigate into motivation, as well as into the most noticeable reasons, trends and future prospects in the arena of online education. So far, 200 people have responded to the questionnaire, with the figures demonstrated in the table.

Findings

It is immediately obvious that there are variations in identifying levels of student motivation for learning languages online across the two groups: school students and adults. Some respondents regard lower prices as the most significant factor in their motivation, with the figures at 14 per cent for younger generation and 33 per cent for older ones. As few as 12 per cent of representatives of the first group and 7 per cent of the second group are concerned about the variety of language classes. Besides, compared to adults, the young generation appears to demonstrate a sufficiently higher level of interest in flexible schedule: 31 per cent versus 22 per cent. Amazingly, the younger generation does not consider less time investment to be an essential benefit, while adults regard this fact as an opportunity to study better: 15 per cent, as opposed to 24 per cent. As far as more frequent assessments and multimedia content are concerned, these factors are of sufficient importance to the first group, with the percentages of 8 and 20 respectively, which is half as many among adults.

The main features. Trends and prospects

Judging by the information obtained from the survey, it can be concluded that variations in assessments must be due to the fact that surveyed people have different levels of maturity and, as a result, different attitudes to the forms of education.

Actually, representatives of both groups agreed that online learning cannot replace the traditional forms of education. However, most students approve of online education because it can serve as a successful supplement. As a result, the overall trend has been positive and online education is gaining popularity.

Conclusion. A final note

The data received from this survey can be used as a hypothetical instrument in the research work, for universities to make improvements in the future and raise levels of motivation among those who may

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want to learn languages online. Every single person needs challenges, and distant education provides people with numerous and unique challenges.

Результат: 60

УСТНОЕ СОБЕСЕДОВАНИЕ: 10