

**Олимпиада «Покори Воробьевы Горы 2019-20»
Английский язык
10-11 классы
Очный тур**



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В. ЛОМОНОСОВА**

ОЛИМПИАДНАЯ РАБОТА

Наименование олимпиады школьников: «Покори Воробьевы Горы!»

Профиль олимпиады: Иностранные языки

ФИО участника олимпиады: Яковлева Кристина Никитична

Технический балл: 98

Дата: 14 мая 2020 года

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ЛИСТ ОТВЕТОВ /ANSWER SHEET

TASK 1 READING		
1 correct answer = 1 point		
1.	B	
2.	J	
3.	D	
4.	H	
5.	C	
6.	E	
7.	A	
8.	G	
9.	I	
10.	F	
	Результат: 10	
TASK 2 USE OF ENGLISH		
1 correct answer = 1 point		
11.	GOVERNORSHIP	
12.	IMPRESSIVE	
13.	SHIMMERING	
14.	HAVING PROMISED	
15.	HIMSELF	
16.	LATER	
17.	CHRISTENED	
18.	IMPORTANCE	
19.	DECISIONS	
20.	HAVE INFLUENCED	
	Результат: 10	
TASK 3 Sociocultural competence		
1 correct pair = 2 points		
за правильный ответ считается пара.		
Если в паре ошибка – выставляется 0		
21.	FACED	C
22.	LABOUR	D
23.	BOX	A
24.	VICTORY	E
25.	KNOT	B

Результат: 10

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TASK 4

REPORT ON ACADEMIC PRIORITIES OF FOREIGN STUDENTS

Julie Sanders, an education consultant

Main headquarters in Saint Petersburg

Introduction

The aim of this report is to list and describe some major academic attractions, which foreign students have towards Russian education. Moreover, the report is intended to assess the difference between responses of students of various nationalities, as well as highlight some reasons for observed trends. Upon request, the data was collected via survey among undergraduates.

The leading trends

Due to the given data, it is transparent that the most common attraction is comprehensive University education (among students from European and Asian countries). Further leaders do not have equal amounts of votes. Wide range of educational programs and scholarships are extra bonuses for the desirable decent education.

The least popular enticements

The least popular academic drivers differ widely between the different nationalities. The opportunity to obtain dual diplomas seems not to be attractive enough for European students. They might not seek getting dual diplomas since they have the opportunity to receive equally good education in their home countries and in Russia. While for Asian students it is a once-in-a-lifetime opportunity. Speaking about adaptation process, Asia and Russia share common cultural background, thus it is not that difficult for Asian students to adjust quickly.

Conclusion and future predictions

Future academic priorities can not be fully predicted yet. It is safe to say that with the development of Russian education academic drivers will evolve as well. The demand for dual diplomas might increase in the future, as programs are getting increasingly attainable. Moreover, the importance of comprehensive University education is likely to decrease due to its prevalence. As the quality of Russian education continues to enhance, the amount of academic drivers will be growing too. That is why, the future increase in the number of foreign students is inevitable.

Результат: 30

УСТНОЕ СОБЕСЕДОВАНИЕ: 10