

Олимпиада «Покори Воробьевы Горы 2019-20»
Английский язык
10-11 классы
Очный тур



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В. ЛОМОНОСОВА

ОЛИМПИАДНАЯ РАБОТА

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранные языки**

ФИО участника олимпиады: **Насырова Екатерина Вячеславовна**

Технический балл: **97**

Дата: **18 мая 2020 года**

ЛИСТ ОТВЕТОВ /ANSWER SHEET

TASK 1 READING		
1 correct answer = 1 point		
1.	E	
2.	B	
3.	H	
4.	D	
5.	A	
6.	G	
7.	C	
8.	J	
9.	F	
10.	I	
	Результат: 10	
TASK 2 USE OF ENGLISH		
1 correct answer = 1 point		
11.	impression	
12.	disproving	
13.	discovery	
14.	revising	
15.	heroism	
16.	demanded	
17.	different	
18.	convinced	
19.	neighboring	
20.	Later	
	Результат: 9	
TASK 3 Sociocultural competence		
1 correct pair = 2 points		
за правильный ответ считается пара.		
Если в паре ошибка – выставляется 0		
21.	LAMB	B
22.	NONE	E
23.	SPOT	D
24.	HEEL	C
25.	STABLES	A

Результат: 10

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TASK 4

Online Language Learning

by Katherine Johnson
for "Education Today"

Introduction

The aim of this report is to present and compare survey data regarding the main reasons motivating different age groups to participate in online language courses. Students of our school and their parents participated in the survey.

Comparison

The most popular reasons for students are flexible schedule (almost a third of participants chose this option), multimedia content (20% respondents favored this one), and the fact that online language learning allows for less time investment. Lower prices are appealing for 14% of the students. The numbers are quite different for the second age group. The most popular reason among the adults are lower prices (a third of the adult respondents opted for this option), while being the fourth for students. 24% of the adults are motivated by the less time investment required for the online language learning, which is close to the numbers of the students. Flexible schedule, which was the most popular reason among the students, attracts only 22% of the adults. Multimedia content, while being the second choice of the younger people, it is the third one for the older. Variety of language classes and more frequent assessments rank the lowest for both age groups.

Reasons

Students are much more interested in their classes being fun than adults, which I believe to be the reason of why multimedia content and the variety of courses are more popular among students, while adults have to be concerned about money and time, which is why lower prices, less time investment and flexible schedule appeal to them more.

Conclusion

People from different segments of population have different reasons for learning language online, and I do not think the divide between their needs will disappear anytime soon, but it as far as everyone is getting what they want from their learning, it hardly matters.

Результат: 60

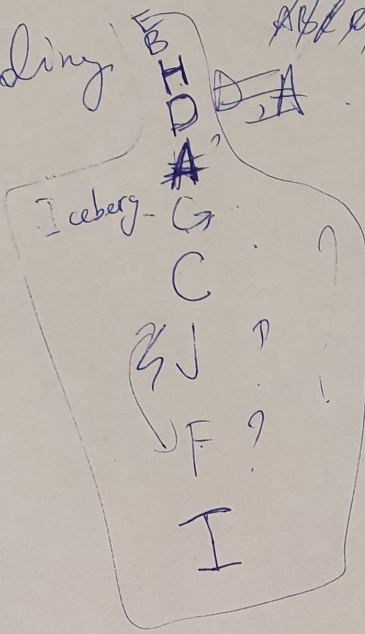
УСТНОЕ СОБЕСЕДОВАНИЕ: 8

4EPHOBLK

~~Heading~~

~~ABCD EFGH I J~~

- Iceberg
- Subtext
- Animals
- Humans



A
(B)
C
D
(E)
F?
G
H
(I)
J

I

Fd.

pretty pop at the solid
less the investment, lower prices.

multimedia content
300/6
- 20 50.

WSE

1. ~~Discovery~~ impression ✓
2. revising (having revised) ✓
3. (approved) ~~Discovery~~ revise
4. ~~convinced~~ disapproving
5. heroism ✓ impress
6. demanded ✓
7. different ✓
8. convinced ✓
9. neighbouring? ✓
10. later? ✓

- 21 cat - B
- 22 NONE - E
- 23 - D ? horse?
- 24 HEEL - C ? top? spot?
- 25 Stables - A

- Intro || the aim of this report is to
- Adults
- Kids
- Comparison
- Reason
- Conclusion