

**Олимпиада «Покори Воробьевы Горы 2019-20»  
Английский язык  
10-11 классы  
Очный тур**



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В. ЛОМОНОСОВА**

## **ОЛИМПИАДНАЯ РАБОТА**

**Наименование олимпиады школьников: «Покори Воробьевы Горы!»**

**Профиль олимпиады: Иностранные языки**

**ФИО участника олимпиады: Трошина Ксения Константиновна**

**Технический балл: 95**

**Дата: 14 мая 2020 года**

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**ЛИСТ ОТВЕТОВ /ANSWER SHEET**

TASK 1 READING		
1 correct answer = 1 point		
1.	<b>B</b>	
2.	<b>J</b>	
3.	<b>D</b>	
4.	<b>H</b>	
5.	<b>C</b>	
6.	<b>E</b>	
7.	<b>A</b>	
8.	<b>G</b>	
9.	<b>I</b>	
10.	<b>F</b>	
	<b>Результат: 10</b>	
TASK 2 USE OF ENGLISH		
1 correct answer = 1 point		
11.	<b>Government</b>	
12.	<b>Impressive</b>	
13.	<b>shimmering</b>	
14.	<b>having promised</b>	
15.	<b>Himself</b>	
16.	<b>Later</b>	
17.	<b>christened</b>	
18.	<b>importance</b>	
19.	<b>decisions</b>	
20.	<b>have been influencing</b>	
	<b>Результат: 8</b>	
TASK 3 Sociocultural competence		
1 correct pair = 2 points		
за правильный ответ считается пара.		
Если в паре ошибка – выставляется 0		
21.	<b>faced</b>	<b>C</b>
22.	<b>labour</b>	<b>D</b>
23.	<b>box</b>	<b>A</b>
24.	<b>victory</b>	<b>E</b>
25.	<b>knot</b>	<b>B</b>

**Результат: 10**

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TASK 4 \_\_\_\_\_ Foreign Students in Russia

by Thomas Black

for Orange High School Magazine, April 17, 2020

### Introduction

The aim of this report is to deliver results of the survey on the factors motivating foreign undergraduates to choose higher education in Russia. The participants are students from various countries: western and eastern. Top five drivers are represented by such points as versatility, scholarships, curriculum, availability for non-native students, dual diplomas.

### Main features

According to the results of the survey, the main reason for foreign students to choose a Russian university is thoroughness of higher education, which constitutes nearly half of the respondents from Europe and US and more than a third of those from Asian countries respectively. When it comes to undergraduates from western countries their three main arguments are the content of the educational program itself, availability of scholarships and broad range of the above-mentioned programs. Whereas for the students from the eastern countries prevailing interests include one more point, i.e. the dual diplomas option. It is necessary to note that students from western countries do not consider this option as significant, as only 4% of them have mentioned it. Only 5% of the western students and 8% of those from Asia take into account easy adaptation for international students.

### Possible Explanations





