

# Олимпиада школьников «Покори Воробьевы горы!» 2025/26

## Очный тур АНГЛИЙСКИЙ ЯЗЫК 5-8 классы Вариант 3

### Задание 1 – 20 баллов.

Fill in each of the gaps 1-20 with one of the words below. There is one extra word.

#### My Day of Making Friends

Last weekend, I dedicated the day to 1\_\_\_ new friends. The morning started with a visit to a local park 2\_\_\_ a community event. As I walked around, I noticed people 3\_\_\_ about a photography exhibition. Intrigued, I joined in. We had an amazing conversation and 4\_\_\_ contact information for future meetups.

Later, I 5\_\_\_ a language exchange meetup with a vibrant atmosphere. I was shy and felt a 6\_\_\_ awkward, but a girl walked 7\_\_\_ to me and asked if I wanted to be her study 8\_\_\_, we planned language study sessions for the 9\_\_\_ weeks. It turned 10\_\_\_ that she had been nervous as 11\_\_\_, even 12\_\_\_ she seemed to be perfectly confident to me.

As I was walking home, 13\_\_\_ sure that I would not 14\_\_\_ any new people, a stranger asked to show him the 15\_\_\_ to the nearest bust stop. I helped him out and walked him to the bus stop, making 16\_\_\_ he got on the right 17\_\_\_. The man was so happy 18\_\_\_ it made my day. I realised that the more interactions I had, 19\_\_\_ easier it got.

When I got home, I checked my phone and was surprised to see a lot of messages from my new acquaintances. It could take a 20\_\_\_ for us to actually become friends, but I was so pleased with myself for making this first step. It reminded me of the importance of the real-life connections in our increasingly technology-oriented world.

#### The words:

buddy  
way  
though  
than  
sure  
well  
while  
encounter  
bit  
out  
making  
the  
attended  
upcoming  
up  
that

chatting  
exchanged  
hosting  
pretty  
one

**Задание 2 – 10 баллов.**

**Choose the correct word to complete each proverb.**

- 1 Every cloud has a silver \_\_\_\_\_. ( thunder / rain/ lining)
- 2 All that glitters is not \_\_\_\_\_. ( gold/ silver/ jewellery)
- 3 Don't count your chickens before they \_\_\_\_\_. ( hatch/ appear / grow)
- 4 People who live in glass houses shouldn't throw \_\_\_\_\_. ( rocks / stones / pebbles)
- 5 Don't put all your eggs in one \_\_\_\_\_. ( container/ nest/ basket)

**Match the beginnings and endings of proverbs. There are three extra endings.**

6 Actions speak louder	A the cat.
7 The early bird catches	B and eat it too.
8 Curiosity killed	C is worth two in the bush.
9 Time heals	D the worm.
10 A bird in the hand	E before they hatch.
	F all wounds.
	G is worth a pound of cure.
	H than words.

**Задание 3 – 20 баллов. Read this article about the effects of natural disasters and climate change. Decide if the sentences below are about the problems that people (A), animals (B) or both (C) face.**

1. The situation is getting worse.
2. Because everything is connected, the problems create a ripple effect.
3. It affects them both physically and mentally.
4. Their predecessors had a lot quieter life on the same territories.
5. They have to get used to the new situation.
6. They amount of food that they get is getting lower.
7. They are trying to save the food that they get.
8. They feel tired of the situation.
9. They are losing their homes.
10. They are trying to rebuild everything that gets destroyed, but the situation repeats itself.

**BATTLE AGAINST NATURE: THE HUMAN AND ANIMAL STRUGGLE**

**Everyone is in the same boat**

In the face of escalating natural disasters and the harsh impacts of climate change, communities worldwide are grappling with the immense challenges posed to both people and animals. The repercussions of these environmental crises extend far beyond the immediate devastation, affecting the

livelihoods, homes, and well-being of countless individuals and species. A decade ago, it seemed like this problem would never affect individuals, and the process of climate change itself was a topic for a heated debate. Now, when both people and animals started to feel the consequences of this phenomenon, even the biggest sceptics are finding it hard to doubt the changes.

### **Struggling to save your precious heritage**

Meet Maria, a 40-year-old farmer from the Philippines, whose life revolves around the rice fields that have been in her family for generations. However, the increasing frequency and intensity of typhoons in the region have left her struggling to salvage her crops. While for now, Maria has been successful in keeping the same level of food production, with each storm, she faces not only the physical destruction of her livelihood but also the emotional toll of rebuilding, only to see her efforts swept away again. "Every year it gets worse. We try to adapt, but it feels like nature is against us. Our ancestors lived off this land peacefully, but now it's a constant battle," Maria shares, her eyes reflecting the weariness of a community that is at the mercy of nature's will.

### **Animal kingdom experiencing the same troubles**

The life of animals is equally at risk. In Australia, where bushfires are becoming more frequent, koalas are facing habitat loss and a decreasing food supply. Conservationists and wildlife experts are racing against time to rehabilitate injured animals and preserve the biodiversity of regions affected by these catastrophic fires, while hundreds of species are running away from their natural homes.

Benny, a young koala found clinging to a burned eucalyptus tree, symbolizes the struggle of countless species forced to adapt or perish in the wake of climate-related disasters. The interconnectedness of ecosystems means that the loss of one species can have a domino effect, disrupting the delicate balance of nature.

### **The issue that unites the whole world**

The global impact of climate change is undeniable. Rising sea levels, extreme weather events, and shifting ecosystems are displacing communities and jeopardizing traditional ways of life. Small island nations are also grappling with the harsh reality of sinking coastlines and the threat of becoming climate refugees forced to leave their homes.

### **So, what do we do now?**

While there is a growing awareness of the need for sustainable practices and climate mitigation, the urgency of the situation demands immediate action. International cooperation, investment in resilient infrastructure, and the adoption of eco-friendly practices are essential to alleviate the suffering of both human and animal populations.

As the world collectively confronts the consequences of climate change, the hope lies in fostering a sense of shared responsibility. Only through collaborative efforts and a commitment to environmental stewardship can we hope to mitigate the impact of natural disasters, safeguard communities, and preserve the rich tapestry of life on our planet.

### **Задание 4 – 50 баллов.**

Write a story (app. 220-250 words). In your story you need to include the following sentences:

- 1) On a nice day in the countryside, everything felt calm. (the first sentence)
- 2) Suddenly, a loud noise surprised everyone. (introducing the main part of the story)
- 3) I'd never thought something so interesting would happen to me. (introducing the ending of the story)

## Ключи 5-8

### Ключи 5-8

#### Вариант 1

#### Задание 1 – 20 баллов.

1. making
2. hosting
3. chatting
4. exchanged
5. attended
6. bit
7. up
8. buddy
9. upcoming
10. out
11. well
12. though
13. pretty
14. encounter
15. way
16. sure
17. one
18. that
19. the
20. while

#### Задание 2 – 10 баллов.

Choose the correct word to complete each proverb.

1 lining, 2 gold, 3 hatch, 4 stones, 5 basket

Match the beginnings (6-10) and endings (A-H) of proverbs. There are three extra endings.

6 H, 7 D, 8 A, 9 F, 10 C

#### Задание 3 – 20 баллов. (2 балла за каждый правильный ответ)

Read this article about the effects of natural disaster and climate change. Decide if the sentences below are about the problems that people (A), animals (B) or both (C) face.

1 C, 2 B, 3 A, 4 C, 5 C, 6 B 7 C, 8 A, 9 C, 10 A

Критерии 50	Параметры	
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<b>баллов макс</b>				
<b>Решение коммуникативной задачи (К1 – max. 15 баллов)</b>	1. Объем высказывания соответствует поставленной задаче <b>220-250 слов</b> . Высказывание носит продуктивный характер ( <b>max. 3 балла</b> ).	Объем высказывания соответствует поставленной задаче <b>220-250 слов</b> . Высказывание носит продуктивный характер – <b>3 балла</b>		
		Объем высказывания не соответствует поставленной задаче. Слов менее 170 или более 300 // Высказывание не носит продуктивный характер – <b>0 баллов</b>		
	2. Задание выполнено в соответствии с правилами написания художественного текста (истории). ( <b>max. 4 балла</b> ).	Написанное не соответствует правилам написания художественного текста (истории) – <b>0 баллов</b>		
		Написанное соотносится с правилами написания художественного текста (истории), но допущено 2 и более стилистические ошибки – <b>2 балла</b>		
		Написанное соотносится с правилами написания художественного текста (истории), допущено менее 2 стилистических ошибок – <b>4 балла</b>		
	3. В письме есть все три заданных предложения ( <b>max. 8 баллов</b> ).	<b>Нет</b> ни одного из трех предложений или они не вплетены в повествование – <b>0 баллов</b>		
<b>Одно</b> из трех предложений естественно вплетено в повествование – <b>4 балла</b>				
<b>Два</b> из трех предложений естественно вплетены в повествование – <b>6 баллов</b>				
<b>Все три</b> предложения естественно вплетены в повествование – <b>8 баллов</b>				
<b>Организация текста (К2 – max. 15 баллов)</b>	4. В тексте <b>нет</b> логических ошибок ( <b>max. 5 баллов</b> ).	<b>Есть 2 и более</b> ошибки – <b>0 баллов</b>		
		<b>Есть 1</b> ошибка – <b>3 балла</b>		
		<b>Нет</b> ошибок – <b>5 баллов</b>		
	5. Текст правильно разделен на абзацы. Есть вступление, основная часть, заключение ( <b>max. 4 баллов</b> ).	<b>Есть 2 и более</b> ошибки – <b>0 баллов</b>		
		<b>Есть 1</b> ошибка – <b>2 балла</b>		
		<b>Нет</b> ошибок – <b>4 балла</b>		
	6. Наличие вводных слов ( <b>max. 2 балла</b> ).	<b>Нет</b> вводных слов – <b>0 баллов</b>		
<b>Есть 1 – 2</b> вводных слова – <b>1 балл</b> <b>Есть 3 и больше</b> вводных слов – <b>2 балла</b>				
7. История имеет логичную концовку ( <b>max. 4 баллов</b> ).	<b>Концовки нет ИЛИ</b> концовка есть, но не является логичной – <b>0 баллов</b>			
	<b>Концовка есть, вытекает из логики повествования</b> – <b>4 балла</b>			
		<b>0</b>	<b>5</b>	<b>10</b>
<b>Языковое оформление текста (max. 20 баллов)</b>	8. Лексическое и грамматическое оформление текста ( <b>К3</b> ) ( <b>max. 10 баллов</b> ).	<b>5 и более</b> ошибок	<b>2-4</b> ошибки	<b>Не более 1</b> ошибки
	9. Орфографическое и пунктуационное оформление текста ( <b>К4</b> ) ( <b>max. 10 баллов</b> ).	<b>5 и более</b> ошибок	<b>2-4</b> ошибки	<b>Не более 1</b> ошибки