

Олимпиада школьников «Покори Воробьевы горы!»
2018-2019
Отборочный этап
Английский язык
Вариант 1
5-9 классы

**Блок 1. Лексико-грамматический тест и понимание письменного
текста (40 баллов)**

Task 1. *For questions 1-15 read the text and fill the gaps with the missing words. Write only ONE word in each gap. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.*

CHRISTMAS BURGLARY

Detectives who were called to a shop in Southend early (1)_____ Christmas morning found two burglars stuck in a lift with the office safe. In their haste to (2)_____ away, the two men, both in their twenties, (3)_____ tried to take a heavy office safe downstairs in a small service lift. They did not notice the sign on the door (4)_____ that it was meant (5)_____ no more than two people.

‘It stuck (6)_____ floors because they overloaded it,’ said Detective Inspector Jim Flame. ‘They were trapped inside that small steel cupboard for six hours, sitting on what they had hoped (7)_____ be their Christmas present. They were robbing (8)_____ a time when normal people were at home celebrating with their families. (9)_____ was a very special moment when the firemen opened the doors and they staggered out (10)_____ our arms. They said they had never been (11)_____ pleased to see police and firemen. We were pleased to see them too.’

The two burglars had (12)_____ trying to (13)_____ attention for most of the six hours they were locked in, but it was not (14)_____ the discotheque next door closed that anyone heard them and the police (15)_____ alerted.

Task 2. *For questions 16-20 fill the gaps with ONE word per each group of sentences. Transfer your answers to the answer sheet. Each correct answer earns you 1 point.*

16. I _____ up the bottle with water.
The office was _____ with flowers.
A horrible smell of garlic _____ the air.

17. They have plans to _____ a road through the rainforest.
The majority of buyers will bargain hard to _____ the cost of the house they want.
We resolved to _____ oil supplies to territories controlled by the rebels.

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18. I complained and complained and complained until I was _____ in the face.
He called me yesterday, out of the _____, basically to offer me some work.
Hopefully the boys in _____ and the plainclothes detectives will get things more under control.
19. One of these is our annual sports _____ where we honour those who give of their all in various sporting codes.
He was honoured with recognition, _____, and fellowships all through his life.
The Committee also recommended that the Foundation fund \$120,000 for AORN scholarships and grant _____.
20. He will apply them with the benefit of his professional _____ and experience.
She is a player of real talent and _____ and has the ability to make a real and lasting impression at the highest level.
These students demonstrate high literacy _____ levels in both languages.

READING.

Task 3. *Two dialogues have been mixed together. Rearrange the mixed sentences to make two dialogues. Transfer your answers to the answer sheet (boxes 21-29). Each correct answer earns you 1 point.*

- A. Wow. How are you going to answer these questions?
- B. Well, it can lead to all sorts of junk mail. Once I ordered some video games that were supposed to be free, but it was sort of a club, and they wanted me to buy 6 more at a regular price.
- C. Whew. That was close!
- D. What are you doing?
- E. They just told me not to do online shopping without checking with them first!
- F. I'm writing that I'm not sure about the guards, but I think that it is okay to have to show your passport domestically if it cuts down on terrorist attacks.
- G. I have read that it's not safe to share your personal information on the Internet.
- H. I'm answering an Internet survey on terrorism. The last two questions are: "Should school guards be allowed to carry guns?" and "Should people show their passports before boarding an intercity bus?"
- I. Whoa? What did your folks say?

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For questions 30-40 read the text and do the tasks 4 and 5 that follow.

The Internet is a combination of rewards and risks. It can offer a wide range of opportunities as well as pose threats, especially for underage users. Therefore, it's adults' top priority to protect their children from its risks.

The Internet was started in the late 1960s and developed in the 1970s to allow government and university researchers to exchange information. It wasn't until the late 1980s that the Internet began to be used by people from other walks of life. The Internet is not controlled by any single group or organization. Today the Internet offers an amazing variety of information and activities. Most people say that e-mail is their top reason for using the Internet. News and social networking were mentioned among other things that make the Internet popular.

The Internet has also become a convenient tool for finding information on just about anything. However, when using the Internet for research, it's important to know your source. Anybody can put up information on the Internet and call himself an expert. Keep in mind that the information you read on someone's home page may be incorrect. The websites of government bureaux, departments and related organizations as well as schools, magazine and newspaper publishers are more accurate. So, think critically about the context you are reading. Do check facts with multiple sources before including them in your school presentation. However, do not fall for the ease of cutting and pasting which can lead to plagiarism. Always cite your sources.

The Internet is a great foundation for researching almost any subject you can think of. It can also be a fun, fascinating place to meet people and spend your time. But just like the real world, the virtual world has important rules to follow. This is especially true for children and teenagers. Parents should closely monitor their children's online activity and discuss with them appropriate safety rules. Browsing the Internet without restrictions can mean encountering pop-up ads, viruses, erroneous information, and inappropriate content. And time flies online! Unsupervised kids can click from one website to another until bedtime and beyond.

Good guidelines for Internet safety for young people are:

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- Be careful not to give out personal details, such as your address, telephone number or other details.
- Never send a picture or a file to someone without checking with your parents first.
- Tell your parents immediately if you find any information that makes you feel uncomfortable.
- Do not respond to any message that makes you feel uncomfortable. Tell your parents about this immediately.
- Do not arrange to meet someone in person whom you met online without permission from your parents.
- Do not sign up for any offer, even if it says it is “free”, without consulting your parents first, especially if you are not of age.
- Discuss with your parents such issues as suitable language, content, and behavior when surfing the Internet.
- Make family rules for the Internet. Decide upon the time of the day, the length of time and appropriate websites for you to browse.

(EISHINSHA Adapted.)

Task 4. *Choose the correct answer per question (A, B, C, D or E). Transfer your answers to the answer sheet. Each correct answer earns you 1 point.*

30. Which of the following would be the best title for the text?

- A. Top Internet Safety Rules
- B. Keeping Kids Safe Online
- C. This Fascinating Virtual World
- D. Safe Ways of Online Research
- E. Family Rules for the Internet

31. What type of text is this?

- A. An extract from a novel
- B. An instruction
- C. An announcement
- D. An article
- E. An entry in a reference book

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- 32.** The word “plagiarism” means
- A. using another writer’s words without quotation marks
 - B. presenting someone else’s work or ideas as your own
 - C. that you’ve copied and pasted information from the Internet sites without changing it
 - D. All of the above
 - E. None of the above
- 33.** What is NOT mentioned as something you should do when browsing the websites?
- A. Recognize the difference between user-generated content and reputable institutions.
 - B. Use your critical thinking skills when browsing the Internet.
 - C. Always inform your parents about the sites you are surfing.
 - D. All of the above
 - E. None of the above
- 34.** The word “himself” in the sentence “Anybody can put up information on the Internet and call himself an expert” should be
- A. left unchanged
 - B. changed to “herself”
 - C. changed to “themselves”
 - D. All of the above
 - E. None of the above
- 35.** According to the text, it is advisable to
- A. cross-check the information you have found when browsing the Web.
 - B. use reliable Internet sources
 - C. stay away from the online offers if they have not been approved by your parents.
 - D. All of the above
 - E. None of the above

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36. We can infer from the text that
- A. the Internet is an extremely dangerous place full of threats for teens.
 - B. Internet surfing has its own code of conduct.
 - C. kids never check the Internet sources they use.
 - D. All of the above
 - E. None of the above

Task 5. *Decide if the following statements are True (T if the statement agrees with the information given in the text) or False (F if the statement contradicts the information in the text and/or if there is no information on this). Transfer your answers to the answer sheet. Each correct answer earns you 1 point.*

- 37. Originally Internet was not intended for ordinary people.
- 38. The information provided by the government sources and schools is always reliable and correct.
- 39. Children should not use the Internet without their parents' supervision.
- 40. Children and parents should work out the ground rules for the Internet safety.

Блок 2. Творческое задание (60 баллов)

Task 4. *Imagine that this is the year of **Ballet and Contemporary Dance** in Russia and all over the world and you, working for **World News**, have to write a news article (200 – 250 words) about some events describing the two pictures below. Your correct answer gives you 60 points.*

Follow the plan:

- 1. Make up some special events held this year.**
- 2. Name the date/s of the events and the places.**
- 3. Describe the places in the pictures.**
- 4. Say why such events are important.**

Revise the rules of news article writing. Make sure your article has:

- a headline*
- a byline and a placeline*
- a lead paragraph*

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- *body paragraphs*
- *a conclusion*



ПАРАМЕТРЫ И КРИТЕРИИ ОЦЕНИВАНИЯ

Максимальное количество баллов – 100.

Блок 1. Лексико-грамматический тест и понимание письменного текста - 40 баллов.

Блок 2. Продуцирование письменной речи на основе сравнения двух картинок, подчиненных общей теме – 60 баллов
(40 баллов – выполнение коммуникативной задачи, 20 баллов – языковая грамотность)

Задание № 4 – 60 баллов. Написание статьи для журнала по двум картинкам, объединённым общей темой.

Критерии оценивания письменного ответа:

Содержание	Максимум 40 баллов
<ul style="list-style-type: none">• Выполнение требований, сформулированных в задании Указанное количество слов ¹ – 2 балл Учитывает ситуацию и возможного получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами – написанная работа представляет собой (новостную) статью для журнала². Выполнены все пункты в задании (каждый пункт из четырех – 2 балла)<ol style="list-style-type: none">1. Придумано событие или события, подчиненные теме года: балет и современный танец2. Названы время и место/места проведения мероприятий3. Описаны картинки4. Обозначена значимость проведения подобных мероприятий	Максимальный балл 10
<ul style="list-style-type: none">• Оригинальность содержания/ изложения Содержание и/или изложение отличаются оригинальностью (не повторяет школьные топики, не использует общепринятые фразы). Придуманное событие или мероприятие объединены общей темой балета и современного танца. В статье присутствуют мнения и отзывы участников или организаторов.	Максимальный балл 20
<ul style="list-style-type: none">• Связность и логичность текста Оформляет текст, соблюдая связность и событийную логичность построения:<ul style="list-style-type: none">- есть название статьи (a headline) - 2 балла- есть указание, кем и для какого была написана статья (a byline and a placeline) – 2 балла- есть вводный параграф, в котором названо мероприятие, дата проведения и место проведения (a lead paragraph) – 2 балла- текст разделен на параграфы (body paragraphs) – 2 балла	Максимальный балл 10

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- в работе есть заключение, сделан вывод (a conclusion) – 2 балла	
Языковая грамотность	Максимум 20 баллов
• Грамматика Правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы. (2 ошибки – минус 1 балл)	Максимальный балл 8
• Лексика Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Владеет различными средствами логической связи. (2 ошибки – минус 1 балл)	Максимальный балл 8
• Орфография Владеет орфографией и основными правилами пунктуации. (2 ошибки – минус 1 балл)	Максимальный балл 4

1. *Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.*
2. *Если задание выполнено не по заданной теме, то все задание оценивается как 0, ответ далее не проверяется.*

KEYS 5-9**Блок 1 = 40 баллов**

Task 1	
Лексико-грамматический тест (1 ответ = 1 балл)	
1.	ON
2.	GET/RUN
3.	HAD
4.	WARNING/ SAYING/ EXPLAINING / READING
5.	FOR
6.	BETWEEN
7.	WOULD
8.	AT
9.	IT
10.	INTO
11.	SO
12.	BEEN
13.	ATTRACT
14.	UNTIL
15.	WERE
16.	FILLED
17.	CUT
18.	BLUE
19.	AWARDS
20.	SKILL
Task 2	
Понимание письменного текста (1 ответ = 1 балл)	
У детей должно быть два диалога: из 4х и из 5 реплик, при этом не имеет значения, какой из них идет первым.	
-	Один диалог
21.	G
22.	B
23.	I
24.	E
25.	C
-	Другой диалог
26.	D
27.	H
28.	A
29.	F
Task 3 and 4	
Понимание письменного текста (1 ответ = 1 балл)	
30.	B

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5-9 классы

31.	D
32.	D
33.	C
34.	C
35.	D
36.	E
37.	TRUE
38.	FALSE
39.	TRUE
40.	TRUE