

66-14-95-42
(202.1)



Олимпиада ПБГ
2016

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников «*Локори Воробьева горы!*»

по *иностранному языку (английский)*

Трокопенко Анастасии Денисовны

фамилия, имя, отчество (в родительном падеже)

Дата

«*27*» *марта* 201*6* года

Подпись участника

- Криво

Олимпиада «Покори Воробьевы Горы 2015/16»

10-11 классы

Очный тур

Answer sheet

LISTENING		
1	central	+
2	control	+
3	procedures	+
4	conversation	+
5	mail	-
6	threat	+
7	effectively	+
8	decisions	+
9	risk	+
10	securities	-

16

USE OF ENGLISH		
11	especially	+
12	are led	-
13	unlimited unstructured	+
14	quickly	+
15	wandering	+
16	are raised	+
17	worst	+
18	march	+
19	is tutored	-
20	unlimited	+

8

READING		
21	H	+
22	E	+
23	C	-
24	I	-
25	D	-
26	F	-
27	J	-
28	G	-
29	B	-
30	A	-

26

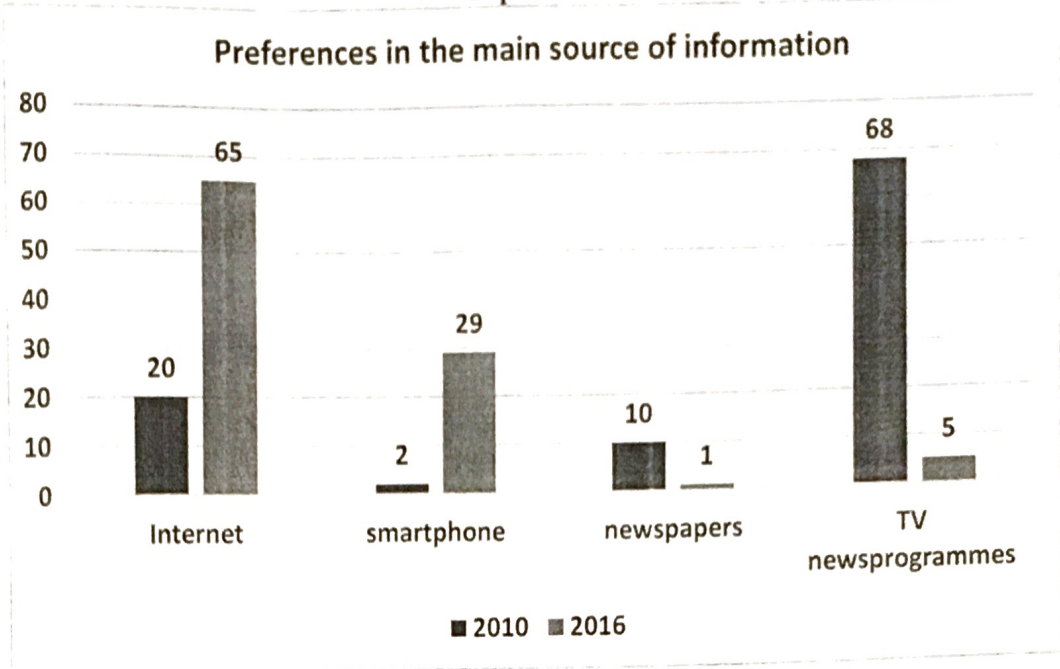
WRITING

См. текст задания (стр. 5-6)

Всего баллов 26 + 59 = 85 (включает весь балл)

Лаурата С.Р. Каз
Уманова О.А. Каз

Олимпиада «Покори Воробьевы Горы 2015/16»
10-11 классы
Очный тур
Вариант 7



Preferences of teenagers in the information sources in 2010, 2016

Introduction

Nowadays, information is considered to be one of the most important values. Therefore, the research was conducted in order to distinguish the main sources of information for teenagers.

Purpose

The objective of this report is to analyse the data given in the chart, outline the social trends in 2010, 2016, notice the differences, investigate into the cause of these changes and discover the possible ways of the situation development.

Methods

We conducted our research by asking a number of teenagers about the main source of information they use. Having collected the data, we made a chart graph that would demonstrate the results of the survey.

Results

Having examined the chart, we found out that, on the whole, the situation in 2010 ~~still~~ differs significantly from the opinion of students in 2016. The overwhelming majority of teenagers in 2016 (65%) have chosen the Internet as the main source of information, whereas only 20% in 2010 preferred the Internet to other

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sources. Moreover, the survey has shown a considerable growth in the popularity of smartphones in 2016 comparing with 2010 (2% - 29%). However, according to the chart, the frequency of newspaper use has fallen dramatically by 9%. Furthermore, there has been a sharp decrease in TV news programmes use by 2016.

Conclusion

In conclusion, the information given demonstrates several reasonable changes of preferences. Due to the constant development of technological advances the popularity of newspapers and TV has reached its lowest point. The Internet and smartphones simplify the process of searching and this benefit causes the changes of preferences.

Concerning future, the trend might result in the 'extinction' of written sources. The Internet might become even more widespread.

$$39 + 20 = 59$$

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

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Олимпиада

107

2016

9:15

H How useful?

E Quite useful

C Financed by...

F Statist. began the effort

I
D

J Thousands of...

G Classrooms where

B The same was true

A teachers whose...

7 ~~7~~ Preferences of teenagers in the Inform. ~~media~~ sources of information in 2010, 2016.

~~Purpose~~ Introduction

assess

Purpose

to analyse

The objective of this report is ~~compare~~ the data ~~information~~ given in the chart, outline the social trends ~~and~~ preferences, investigate into the possible cause ^{of} and ~~7~~ consequences

292

4

F C D H

C I D F

• Purpose ^{Intro!} The information ~~not~~ ^{cover} ~~not~~ ^{present} notice ^{select}

The objective of this report is to analyse the data given in the chart, ^{outline the} social trends ^{in 2010 and 2016,} investigate ^{the differences} into the cause of these changes and ~~provide~~ ^{examine} the possible ~~con~~ ways of development of the situation

• Main Body Method

We conducted our research by asking a number of teenagers (~~aged between 11-18~~ ^{in the age}) about the main source of information they use. Having collected the data, we ~~made~~ ^{made} a chart that would demonstrate the results of the survey

• Results

^{decreased} ^{with} ^{increased} sharp

Whereas

We found out that, on the whole

Having examined the chart ~~we~~ we found out that, on the whole, the situation in 2010 ^{slight} differs from the opinion of teenagers ~~in 2016~~. The overwhelming ~~major~~ majority of students in 2016 (65%) have chosen ~~finding information via~~ ^{the} Internet as the main source of information, whereas only 20% of teenagers ~~in 2016~~ preferred the Internet to other ~~means of finding~~ ^{sources}. Moreover, the survey has shown a considerable growth ~~of~~ ^{concerning} ^{the} smartphones popularity ^{in 2010} comparing with 2016 (2% - 29%). ^{However} According to the chart, the frequency of newspaper use, has ~~decreased~~ ^{fallen} ~~dramma~~ ^{dramatically} by 9%. ^{Furthermore} ~~Moreover~~, there has been a sharp decrease in ^{TV} TV and news programmes by 2016.

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• Conclusion

In conclusion, ~~the~~ the information ~~of~~ ^{of} demonstrates ~~the~~ ^{the} reasonable ~~changes~~ ^{changes} of preferences ~~in 2010 and 2016~~. Due to the creation ~~and constant~~ ^{and constant} development ~~of~~ ^{of} technological advances the popularity of ~~that~~ ^{greatly} ~~simplify~~ the process of searching, the popularity of newspapers, ~~TV~~ and ~~and~~ TV has reached its lowest point. ~~This is the~~ The Internet ~~and smartphones~~ help students ~~con~~

Thus, ~~the changes were caused by the~~ benefits of the Internet and smartphones ~~such~~ ^{as} The In. and sm. ~~or~~ ^{or} greatly simplify the process of searching and ~~for the~~ very reason ~~the changes in~~ and these benefits caused the changes of preferences.

Concerning future, the ~~situation~~ ^{trend} might ~~be~~ result in the ~~total~~ ^{total} ~~extinction~~ ^{extinction} of written sources ~~and overall use of the~~ ~~widespread~~

the ~~total~~ 'extinction' and ~~using~~ usage of the Internet ~~is~~ ^{is} the only possible source.

Intro: ~~the~~ the Inf. nowadays is ~~is~~ ^{considered} to be one of the most important values. Therefore, the research ~~was conducted~~ ^{was conducted} in order to distinguish the main sources of information for ~~the~~ teenagers.

266.

The Internet might be 280.

TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)

For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.

You will listen to the text ONCE. You have 1 minute to look through the task.

Business Culture

Power Culture

Characteristics of organization

- small
- (1) central power source
- as (2) control is in the hands of one or two people there aren't many rules or (3) procedures
- communication by (4) conversation rather than written
- (5) email

Advantage

- can act quickly, so responds well to (6) threat, danger or opportunity

Disadvantage

- might not act (7) effectively as there are too few people who make (8) decisions.

Suitable employee

- not afraid of (9) risk
- doesn't need job (10) securities

16.?

Transfer your answers to the answer sheet

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TASK 2. USE OF ENGLISH (10 points: 1 answer = 1 point)

Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.

It's Not About You

BAD - LEAD - LIMIT - MARCH - MAY - MEAN - QUICK
RAISE - SPECIAL - STRUCTURE - TUTOR - WANDER

Over the past few weeks, America's colleges have sent another class of graduates off into the world.

But, 11. Especially this year, one is conscious of the many ways in which this year's graduating class has been ill served by their elders. They enter a bad job market.

More important, this year's graduates are members of the most supervised generation in American history. Through their whole life, they 12. are led and coached to an unprecedented degree.

Yet upon graduation they will enter a world that is unprecedentedly wide open and 13. unlimited. Most of them will not 14. quickly get married, buy a home and have kids, as previous generations did. Instead, they will confront amazingly diverse job markets and social landscapes. Most will spend a decade 15. wandering from job to job and clique to clique, searching for a role.

College students 16. are raised in an environment that demands one set of navigational skills, and they are then cast out into a different environment requiring a different set of skills, which they have to figure out on their own.

17. Worst of all, they are sent off into this world with the whole baby-boomer theology ringing in their ears. Many graduates are told to: Follow *your* passion, 18. march to the beat of *your* own drummer, follow *your* dreams and find *yourself*. This is the litany of expressive individualism, which is still the dominant note in American culture.

But, of course, all this 19. is tutored on nearly every front.

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College grads are often sent out into the world amid rapturous talk of 20. may unlimited possibilities. But this talk is of no help to the central business of adulthood, finding serious things to tie yourself down to.

TASK 3. READING (10 points: 1 answer = 1 point)

Put the following paragraphs in the correct order to recreate the text. Answer sheet 21-31

What Makes an Effective Teacher? Ask the Students

By ALAN SMITH

- 1 H
2 E C
7 J
8 G
9 B
10 A
- 3
- 5
- 2
- 6
- A. Teachers whose students described them as skillful at maintaining classroom order, at focusing their instruction and at helping their charges learn from their mistakes are often the same teachers whose students learn the most in the course of a year, as measured by gains on standardized test scores, according to a progress report on the research.
 - B. The same was true for teachers whose students agreed with the statements, "In this class, we learn to correct our mistakes," and, "My teacher has several good ways to explain each topic that we cover in this class." The questionnaires were developed by Ronald Ferguson, a Harvard researcher who has been refining student surveys for more than a decade.
 - C. Financed by the Bill and Melinda Gates Foundation, the two-year project involves scores of social scientists and some 3,000 teachers and their students in Charlotte, N.C.; Dallas; Denver; Hillsborough County, Fla., which includes Tampa; Memphis; New York; and Pittsburgh. The research is part of the \$335 million Gates Foundation effort to overhaul the personnel systems in those districts.
 - D. "As a nation, we've wasted what students know about their own classroom experiences instead of using that knowledge to inform school reform efforts," he said. "Kids know effective teaching when they experience it."
 - E. Quite useful, according to preliminary results released on Friday from a \$45 million research project that is intended to find new ways of distinguishing good teachers from bad.
 - F. Statisticians began the effort last year by ranking all the teachers using a statistical method known as value-added modeling, which calculates how much each teacher has helped students learn based on changes in test scores

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from year to year. Now researchers are looking for correlations between the value-added rankings and other measures of teacher effectiveness.

1
4
G. Classrooms where a majority of students said they agreed with the statement, “Our class stays busy and doesn’t waste time,” tended to be led by teachers with high value-added scores, the report said.

H. HOW useful are the views of public school students about their teachers?

I. Few of the nation’s 15,000 public school districts systematically question students about their classroom experiences, in contrast to American colleges, many of which collect annual student evaluations to improve instruction, Dr. Ferguson said.

J. Thousands of students have filled out confidential questionnaires about the learning environment that their teachers create. After comparing the students’ ratings with teachers’ value-added scores, researchers have concluded that there is quite a bit of agreement.

TASK 4. WRITING (60 points)

(40 minutes, 250-300 words)

Your school magazine has a weekly column called “Get to Know Teenagers Better”. As part of their investigation into behaviour, habits and preferences of modern teenagers, they have asked you to write a report based on the results of your own survey demonstrated in the graph below.

Write your report. Follow the format and the style of report writing.

In your report say:

- 1. how you conducted the survey;**
- 2. if there have been any changes since 2010;**
- 3. what could cause such changes;**
- 4. how the situation might develop in the future.**