

15-04-82-73
(202.1)



Олимпиада ПВГ
2016

МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА

Вариант _____

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников Юноры Воробьевич горис

по иностранным языкам (английский язык)

Лазаревой Ольге Викторовне

фамилия, имя, отчество (в родительном падеже)

Дата

«24» марта 2016 года

Подпись участника

O. [signature]

Олимпиада «Покори Воробьевы Горы 2015/16»

10-11 классы

Очный тур

Answer sheet

LISTENING		
1	several	-
2	control	+
3	procedures	+
4	conversation	+
5		-
6	threat	+
7	effectively	+
8	decisions	+
9	risks	+
10	priority security	+
USE OF ENGLISH		
11	especially	+
12	tutored	-
13	unstructured	+
14	quickly	+
15	wandering	+
16	are raised	+
17	worst	+
18	march	+
19	misleads	+
20	limitless	+
READING		
21	H	+
22	E	+
23	C	-
24	I	-
25	P	-
26	F	-
27	J	-
28	G	-
29	B	-
30	A	-

16

19

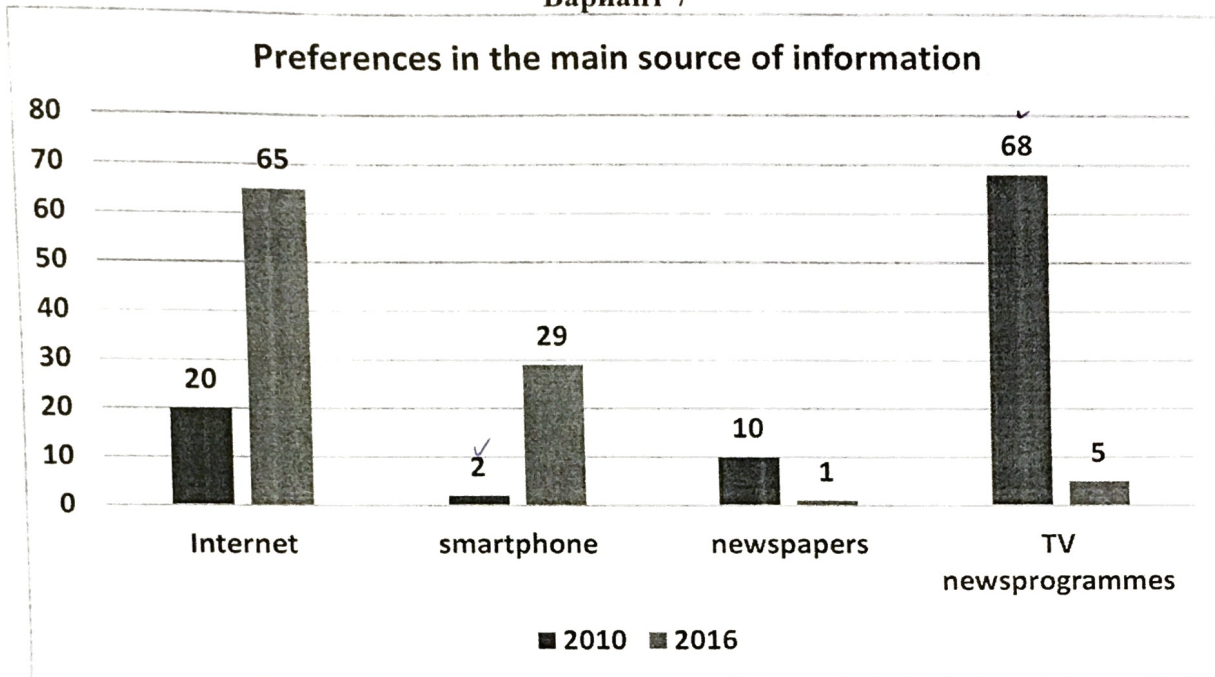
2

37

WRITING

Смотри 5 страницу.

Контроль дан. $57 + 37 = 94$ (полностью переве
 балла)
 Кадырова С. Р. Кор
 Таланова А. А. Кор



Purpose

The purpose of the report is to comment on the results of my survey of the preferences in the main source of information. The reason for this is to investigate into behaviour, habits and preferences of modern teenagers.

Conducting the survey

We asked two hundred students from different countries, mainly from Russia, China and France to answer our questions about their preferences in the main source of information on the famous Internet forum, called "Let's talk!". We compared the results with those of a survey conducted in 2010 in the same countries.

Changes

We found that, on the whole, the most popular sources of information were smartphones, newspapers, TV newsprogrammes, and the Internet. Among them in 2015 the Internet took the first place with 65%. The runner-up was a smartphone with 29%, the second runner-up was a TV newsprogramme and the last one - a newspaper (with only 1%). In 2010 the situation was completely different: the most popular source of information was a TV newsprogramme (68%) and the least popular was a smartphone (2%). The popularity of newspapers had changed slightly (from 10% to 1%) and the popularity of the Internet had risen dramatically (from 20% to 65%).

Causes of the changes

I suppose these changes were caused by the rise in the number of people using modern devices such as computers, tablets, mobile phones. All of them have an access to the Internet, therefore the Internet has become one of the most important sources of information.

Possible future changes

We foresee a dramatic rise in popularity of smartphones. It probably will happen due to the drop in prices.

Олимпиада «Покори Воробьевы Горы 2015/16»

10-11 классы

Очный тур

Вариант 7

Conclusion

All in all, we see a distinct trend among students to choose the Internet
as a ~~source~~ ^{main} source of information.

$$38 + 19 = 57$$

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

15-04-82-73
(202.1)

ОЛИМПИАДА ИВТ

2016

Purpose

The purpose of the report is to comment on the results of ~~my~~ survey of the preferences in the main source of information ~~among~~ ~~students from different countries~~. The reason for this is to investigate into behaviours, habits and preferences of modern teens etc.

The conclusion (?) ~~In the internet~~ ^{in the} On the famous forum called "Let's talk" ^{we asked}

~~This survey was conducted~~ ~~Thousands~~ Two hundred ~~of~~ students have filled out our confidential questionnaire ~~about~~ ~~from different countries, mainly from Russia, China and France to answer our~~ ~~our~~ questions about their preferences in the main source on the famous Internet forum called "Let's talk". We compared the results with those of a survey ~~conducted~~ ^{in 2010} in the same countries.

Changes

We found that, on the whole, the most popular sources of information ^{were} ~~are~~ smartphones, newspapers, TV news programmes and the Internet. Among them, ^{in 2015} the Internet took the first place with 60%. The runner-up ~~was~~ ^{was} a smartphone with 20%, the second runner-up ^{was} a TV news programme (15%) and the last one - newspapers with only 2%. In 2010 the situation was completely different: the most popular source of information ^{was} a TV programme (60%) and the less popular ^{was} a smartphone (20%) the popularity of other sources ~~had also changed dramatically~~: newspapers had changed slightly (from 10% to 1%), and as you might have noticed the popularity of the internet had changed dramatically (from 20% to 60%).

Causes of the changes

~~These~~ I suppose these changes ^{were} caused by the rise in the number of people using modern devices. For example, computers, ^{laptops} tablets, mobile phones - all of them have an access to the Internet, therefore the Internet has become one of the most important sources of information.

Possible future changes

We foresee a dramatic rise in popularity of ~~the~~ ^{the} smartphones (as sources of information). It is probable will happen ~~but~~ ^{due} to the drop in prices.

Conclusion

~~As a result~~ ^{As a result} ~~we see~~ ^{we see} ~~that~~ ^{that} ~~they~~ ^{they} ~~would~~ ^{would} ~~to~~ ^{to} ~~find~~ ^{find} ~~an~~ ^{an} ~~information~~ ^{information} ~~as~~ ^{as} ~~a~~ ^a ~~source~~ ^{source} ~~of~~ ^{of} ~~information~~ ^{information} ~~as~~ ^{as} ~~it~~ ^{it} ~~is~~ ^{is} ~~destined~~ ^{destined} ~~for~~ ^{for} ~~students~~ ^{students} ~~to~~ ^{to} ~~choose~~ ^{choose} ~~the~~ ^{the} ~~internet~~ ^{internet} ~~as~~ ^{as} ~~a~~ ^a ~~source~~ ^{source} ~~of~~ ^{of} ~~information~~ ^{information}

15-04-82-73

(202.1)

H I J

PC

J

1) 39

2) 51

3) ~~50 + 50 + 7~~ 112

$$\begin{array}{r}
 112 \\
 51 \\
 \hline
 163 \\
 + 39 \\
 \hline
 202
 \end{array}$$

208

250

~~AAA~~

H 1

E 2.

C. 3.

I (A) 4.

P. 5

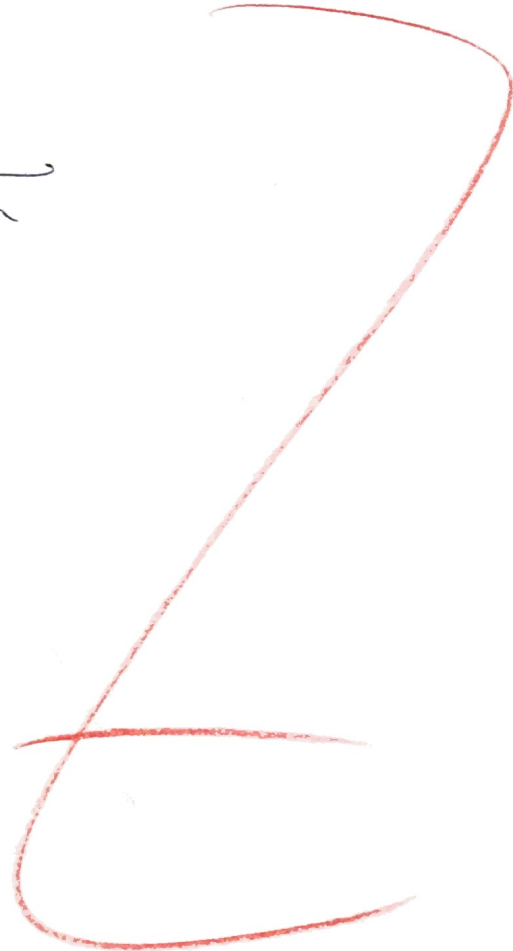
F 6.

J 7.

G. 8

B 9

A. 10



TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)

For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.

You will listen to the text ONCE. You have 1 minute to look through the task.

Business Culture

Power Culture

Several

Characteristics of organization

- small
- (1) several power source
- as (2) controlled is in the hands of one or two people there aren't many rules or (3) strict disciplines
- communication by (4) verbal rather than written
- (5) _____

Advantage

- can act quickly, so responds well to (6) threat, danger or opportunity

Disadvantage

- might not act (7) effectively as there are too few people who make (8) important decisions

Suitable employee

- not afraid of (9) risks
- doesn't need job (10) priority security

Transfer your answers to the answer sheet

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10-11 классы
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Вариант 7

TASK 2. USE OF ENGLISH (10 points: 1 answer = 1 point)

Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.

It's Not About You

BAD - LEAD - LIMIT - MARCH - MAY - MEAN - QUICK
RAISE - SPECIAL - STRUCTURE - TUTOR - WANDER

Over the past few weeks, America's colleges have sent another class of graduates off into the world.

But, ^{especially} **11.** _____ this year, one is conscious of the many ways in which this year's graduating class has been ill served by their elders. They enter a bad job market.

More important, this year's graduates are members of the most supervised generation in American history. Through their whole life, they **12.** _____ ^{raised} and coached to an unprecedented degree.

Yet upon graduation they will enter a world that is unprecedentedly wide open and **13.** _____ ^{employment, in or out of structure?}. Most of them will not **14.** _____ ^{not quickly} get married, buy a home and have kids, as previous generations did. Instead, they will confront amazingly diverse job markets and social landscapes. Most will spend a decade **15.** _____ ^{warding} from job to job and clique to clique, searching for a role.

College students **16.** _____ ^{we raised} in an environment that demands one set of navigational skills, and they are then cast out into a different environment requiring a different set of skills, which they have to figure out on their own.

17. _____ ^{ways} of all, they are sent off into this world with the whole baby-boomer theology ringing in their ears. Many graduates are told to: Follow *your* passion, **18.** _____ ^{reach} to the beat of *your* own drummer, follow *your* dreams and find *yourself*. This is the litany of expressive individualism, which is still the dominant note in American culture.

But, of course, all this **19.** _____ ^{meets} on nearly every front.