

**«Покори Воробьевы горы!»**  
**2015-2016**  
**Отборочный этап**  
**Английский язык**  
**5-9 классы**

**Блок 1. Понимание письменного текста и лексико-грамматический тест**  
**(30 баллов)**  
**Ключи**

**Task 1**

- 1) SEE
- 2) SMELL
- 3) MAKE
- 4) CARE
- 5) TREAT

**Task 2**

- 6) C
- 7) B
- 8) C
- 9) C
- 10) C

**Task 3**

- 1) C
- 2) C
- 3) D
- 4) D
- 5) D
- 6) A
- 7) A
- 8) D
- 9) A
- 10) E

**Блок 2. Творческое задание (70 баллов)**

**Задание 4.** Продуцирование письменной речи (эссе-рассуждение) - раскрытие смысла хайку - 30 баллов  
(20 баллов – выполнение коммуникативной задачи, 10 баллов – языковая грамотность).

**Задание 5.** Продуцирование письменной речи на основе сравнения двух картинок, подчиненных общей теме – 40 баллов  
(30 баллов – выполнение коммуникативной задачи, 10 баллов – языковая грамотность)

## Блок 1.

**Task 1.** Fill in the blanks with ONE word that fits each set of three set sentences.

1. When can the doctor \_\_\_\_\_ me?  
If the operation is successful, he will be able to \_\_\_\_\_ again.  
The police officer asked to \_\_\_\_\_ her passport.
2. Dogs have an excellent sense of \_\_\_\_\_.  
There's a delicious \_\_\_\_\_ of freshly baked \_\_\_\_\_ coming from the kitchen.  
Have a \_\_\_\_\_ of this perfume.
3. I'm not going to apologize and you can't \_\_\_\_\_ me.  
My sister would \_\_\_\_\_ a good teacher – she's so patient.  
Please, remember to \_\_\_\_\_ your bed every day before you leave for school.
4. When your dog is back home after her operation she's going to need a lot of \_\_\_\_\_  
I don't \_\_\_\_\_ if you buy me that dress or not.  
She looked as if she didn't have a \_\_\_\_\_ in the world.
5. We all \_\_\_\_\_ my grandfather with the greatest respect.  
Learn this words "Trick or \_\_\_\_\_". They will bring you lots of candies on the Halloween night.  
The house looks a \_\_\_\_\_ now that it's been painted.

**Task 2.** Read the text. Choose the correct answer per question (A,B,C, D or E).

He stopped the car and studied the opening with his field glasses. Then he motioned to the driver to go on and the car moved slowly along, the driver avoiding wart-hog holes and driving around the mud castles ants had built. Then, looking across the opening, Wilson suddenly turned and said,

"By God, there they are!"

And looking where he pointed, while the car jumped forward and Wilson spoke in rapid Swahili to the driver, Macomber saw three huge, black animals looking almost cylindrical in their long heaviness, like big black tank cars, moving at a gallop across the far edge of the open prairie. They moved at a stiff-necked, stiff bodied gallop and he could see the upswept wide black horns on their heads as they galloped heads out; the heads not moving.

"They're three old bulls," Wilson said. "We'll cut them off before they get to the swamp."

Ernest Hemingway

6. What does Wilson notice as he looks across the open field?  
A. Black tank cars

- B. Another car and driver
  - C. Three bulls
  - D. Three cylinders
  - E. Nothing but mud castles
7. How many people do you think are in the car?
- A. Only one
  - B. At least three
  - C. Four
  - D. Two
  - E. Six
8. The language used in the description of the animals could be best described as
- A. Literal
  - B. Informative
  - C. Metaphorical
  - D. Informal
  - E. Official
9. Which of the following describes the situation of Wilson and Macomber?
- A. They are visiting the zoo.
  - B. They are working on a farm.
  - C. They are on an African safari.
  - D. They are running away from dangerous bulls.
  - E. They are tourists on a scenic bus trip.
10. What does the phrase "We'll cut them off" most probably mean in the last sentence?
- A. We will cut their heads off
  - B. We will cut off the grass
  - C. We will block their way
  - D. We will shoot them
  - E. We will injure them

**Task 3.** *Beneath each sentence you'll find five ways of writing the underlined part. Choose the answer that makes the best sentence. Answer A is always the same as the underlined part and is sometimes the right answer. Each correct answer gives you 2 points.*

1. If it wasn't so late, we could have coffee.
  - A. wasn't
  - B. isn't
  - C. weren't
  - D. not be
  - E. aren't
  
2. Let's go out to the movies, will we?
  - A. will we

- B. don't we
- C. shall we
- D. are we
- E. should we

3. Would you please don't write on the textbooks?
- A. don't write
  - B. not to
  - C. to not
  - D. not
  - E. didn't
4. Your home assignment for the class was to study chapter tenth in your textbooks.
- A. chapter tenth
  - B. the chapter ten
  - C. chapter the tenth
  - D. the tenth chapter
  - E. ten chapter
5. I will need a few information about the weather conditions before I announce the price.
- A. a few information
  - B. a few informations
  - C. a little informations
  - D. a little information
  - E. an information
6. I do like these saucers. However, the tea cup is a little too small.
- A. the tea cup
  - B. the cup of tea
  - C. the tea's cup
  - D. the cup for the tea
  - E. tea cups
7. There is no clear evidence how much pupils learn from watching English films in class without supervision.
- A. from watching
  - B. for watching
  - C. by watch
  - D. by seeing
  - E. through seeing
8. The strange lady from Pine street arrived carrying an old basket, some black apples, and with four handmade toys.

- A. apples, and with four
- B. apples and with four
- C. apples; also, with four
- D. apples, and four
- E. apples; and four

9. All day long the contestants warmed up, practiced, and prepared for the big show.

- A. warmed up, practiced, and prepared
- B. warmed up; practiced; and prepared
- C. warmed up, practicing and preparing
- D. were warming up, practiced and got ready
- E. warmed up, were practicing and were preparing

10. The mail usually comes while I have been at school, so my mother picks it upon her way home from shopping.

- A. comes while I have been
- B. comes, while I have been
- C. comes while I was
- D. comes while I will be
- E. comes while I am

## Блок 2. Творческое задание

**Task 4.** *Read a part of a haiku poem below. Write an essay (150 – 200 words) speculating on its meaning.*

*Do follow the plan of an opinion essay and include an introduction, a body and a conclusion into your work. Your correct answer gives you 30 points.*

Courageous [frog](#) holds on tight  
To the neck of a hungry heron  
Trying to swallow him...  
(Yuki: Courage)

**Task 5.** *Imagine that this is the year of CULTURAL HERITAGE in Russia and all over the world and you, being a news reporter, have to write a news article (200 – 250 words) describing the two pictures below. Your correct answer gives you 40 points.*

Follow the plan:

1. Name the date and the places.
2. Describe the places in the pictures.
3. Signify the importance of these places.
4. Make up some special events held there.

