

# Олимпиада «Покори Воробьевы горы» 2012-2013

для школьников 10-11х классов

по АНГЛИЙСКОМУ языку (очный тур)

## Вариант 6

### Блок I. ЧТЕНИЕ (30 баллов)

**Task 1. Read the text below. For questions 1-5, choose the answer (a, b, c, d) which fits best according to the text. Put your answers on the answer-sheet (10 points).**

Steven Paul Jobs was born in San Francisco, California on February 24 1955. His biological parents, college graduates Joanne Simpson and Abdulfattah Jandali, had him adopted by a lower-middle-class couple from south of the Bay Area, Paul and Clara Jobs.

Young Steve grew up in a valley of apricot orchards that was already turning into the world center of computer technology: Silicon Valley. It was not uncommon to see engineers fill their garages with all kind of electronic devices in that part of California. Steve Jobs was fascinated by these, and that's why, in 1969, he met with a computer whiz kid who shared his interests in electronics: Stephen Wozniak — commonly known as Woz. Steve and Woz quickly became friends even though Woz was five years older.

When Steve Jobs reached college age, he decided he would go to Reed College in Oregon. It was an expensive college, way too pricey for his modest parents; but they had to keep their promise to Steve's biological mother, and therefore paid for the tuition. Steve only stayed at Reed for one semester though, after which he dropped out. He then spent a lot of time learning about Eastern mysticism and adopted strange diets, fasting or eating only fruits. He even traveled to India with a friend to seek enlightenment at age 19.

After Steve came back to the Valley, he focused on Woz's work on a computer board. Woz was attending a group of early personal computer hobbyists where he got the idea of designing his own computer. Steve Jobs saw that many people were interested in his friend's brilliant work: he suggested they sell the board to them. Apple Computer was born.

Apple's first year in business consisted of assembling the boards in Steve's garage and driving to local computer stores to try and sell them. Meanwhile, Woz worked on a new, much improved computer, the Apple II, which he basically finished in 1977. Both Woz and Steve knew the Apple II was a breakthrough computer, much more advanced than anything the market had ever seen.

The Apple II soon became the symbol of the personal computing revolution worldwide. It crushed all competition both because of its breakthrough hardware features (including its color graphics) and its very large supply of compatible software. That is how by the year 1980, Steve and Woz were already ahead of all competition in personal computing.

Steve's path to success was anything but easy. In 1985 he was ousted from Apple for being too arrogant a manager for the board of directors to bear. After being kicked from his own company, he founded NeXT, aiming to overtake Apple in sales. However, its first product to the market, the NeXT Cube, didn't sell well and became a niche business. Jobs was called back to apple in 1997, in a bid to revitalize the business right after Apple's worst financial year. Only six months into working at Apple, Jobs brought the company back to profitability. In 1998 Apple

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released the first iMac, the iPod came out in 2001 and the first iPhone—in 2007. The rest is modern history.

Steve Jobs died of pancreatic cancer on October 5, 2011.

1. Steve Jobs got his family name from
  - a) his biological family.
  - b) his foster family.
  - c) his attitude to work.
  - d) his spiritual experiments in India.
  
2. When Jobs and Wozniak met, Woz
  - a) had just returned from India.
  - b) was starting to get interested in computers.
  - c) was already good at computers.
  - d) had just dropped out of college.
  
3. Apple II crushed all competition because
  - a) it had advanced hardware and a lot of software.
  - b) its hardware didn't break.
  - c) its software was compatible to other computers.
  - d) it was sold to early computer enthusiasts.
  
4. Steve Jobs had problems with Apple's board of directors because
  - a) his computers didn't sell.
  - b) he stole ideas from other companies.
  - c) Apple had the worst financial year at that time.
  - d) of his character.
  
5. NeXT computers ended up being
  - a) more successful than Apple's.
  - b) as successful as Apple's.
  - c) bought and used by a very limited number of people.
  - d) installed in niches at homes and offices.

**Task 2. Put the 5 paragraphs of the text in the logical order. Put the appropriate capital letters according to the logically correct order into the table on the answer-sheet (10 points).**

**The last paragraph is divided into the phrases which should also be put in the logically correct order. Put the appropriate numbers according to the logically correct order into the table on the answer-sheet (10 points).**

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A. The first victims of the attacks were the Twin Towers of the World Trade Center in New York City—a world-renown center of business, and finance, a 110-floor wonder of the Lower Manhattan. The terrorists crashed the first two planes into the towers, setting the upper floors on fire and causing the structures to lose stability. Both towers collapsed within two hours, subsequently damaging numerous other buildings at the World Trade Center site, including WTC buildings 3 through 7 and St. Nicholas Greek Orthodox Church.

B. The September 11 attacks, also known as 9/11, were a series of four coordinated suicide attacks upon the United States in New York City and the Washington, D.C. areas on September 11, 2001. On that Tuesday morning, 19 terrorists from the Islamist militant group al-Qaeda hijacked four passenger jets and directed them at four critical structures of the United States.

C. Only in 2004, three years after the attack, Al Qaeda's group's leader Osama bin Laden, who had initially denied involvement, claimed responsibility for the attacks. Al-Qaeda and bin Laden cited U.S. support of Israel, the presence of U.S. troops in Saudi Arabia, and sanctions against Iraq as motives for the attacks.

D. Hijackers crashed the third jet into the Pentagon in Arlington, Virginia. The fourth jet crashed into a field near Shanksville, Pennsylvania after passengers attempted to take control before it could reach the hijacker's intended target in Washington, D.C. Nearly 3,000 died in the attacks, over 6,000 were injured. Suspicion about the origin of the attack quickly fell on al-Qaeda. However, no proof was provided to support the accusations.

E. The United States responded to the attacks by launching the War on Terror and invading Afghanistan to depose the Taliban, which had harbored al-Qaeda. Many countries strengthened their anti-terrorism legislation and expanded law enforcement powers. Billions of dollars were immediately put into anti-terrorism efforts, with trillions more to come. In May 2011, after years at large, bin Laden was found and killed.

F.

1. Beyond doubt, the 9/11 attacks have gone far beyond the unthinkable deaths and destruction. It also has severe political and economical repercussions that still echo in the life of the United States. It cast shadow on the entire Muslim community of the US, causing hysteria and panic in the American society that echoes until today.

2. Its effect is still costing the United States trillions of dollars in budget spending, even now, 11 years after the attack and almost a year after Bin Laden's death and Barack Obama's promise to withdraw troops from Iraq.

3. The destruction of the Twin towers had severe consequences in many areas of life.

4. First of all, it caused severe damage to the economy of Lower Manhattan and had a significant impact on global markets. At the same time, a massive anti-terror campaign was launched nationwide, which was followed by increased military presence of the US in the Middle East.

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5. Not to mention that the immediate effects of the attacks were eliminated within less than two years after the attack. Cleanup of the World Trade Center site was completed in May 2002, and the Pentagon was repaired within a year.

### БЛОК II. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (20 баллов)

**Task 1.** Fill in the gaps with words of the same root as the ones in the box (there are 2 odd words in the box).

#### The Amish

POLLUTE	OCCUPY	JEWEL	PEACE	AMERICA	CONVENIENT	DEPEND
EVOLVE	BELIEVE	REFER	PRACTICE	ACCEPT		

Walking into an Amish community is like going back in time. You'll see girls in long dresses, horses pulling buggies, and homes lit by kerosene lamps.

The Amish (pronounced 'Aahmish') are an American Protestant group with around 200,000 members descended from European Anabaptists who arrived in Pennsylvania in the 1730s to escape persecution in Europe. They are best known for their 19<sup>th</sup> century 1. \_\_\_\_\_ way of life.

Most Amish families make their living by farming and they won't let technology into their barn or home. Some modern 2. \_\_\_\_\_, such as cars, electricity and telephones are avoided. They don't allow telephones or electricity in their houses, because both of these technologies would literally connect them to the world through their wires. Televisions, radios and stereos are not used, which helps keep the Amish 3. \_\_\_\_\_ by the values advanced by the mass media. That's because Amish families live by a set of 4. \_\_\_\_\_ that's more than a religion – it's a simple way of life centred around faith and family. Amish use three languages, a German dialect called Pennsylvania Dutch at home, High German for worship and English with outsiders.

The Amish believe that it's essential to keep themselves separate from the 'world', so they live in their own small communities and differ from other 5. \_\_\_\_\_ in their dress, language, work, travel and education. Nevertheless, members of the community have many contacts with outsiders, who they call 'English'. The ideal Amish 6. \_\_\_\_\_ is to be a farmer, but Amish men also do factory work.

Each Amish district is fully 7. \_\_\_\_\_ and lives by its own set of unwritten rules, or *Ordnung*. There is no central authority. Members of the community help each other, and

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the whole community will work together to help a member in trouble. They do not accept state benefits or use insurance, but rely on community support instead.

Amish only marry other Amish and don't divorce. They have large families averaging 7–8 children.

Amish women and girls wear plain dresses because patterned clothes are considered 8.\_\_\_\_\_. They also wear aprons and bonnets as a sign of their respect for God. If an Amish woman is married, she wears a black bonnet. If she is single, she wears a white one. And they never wear 9.\_\_\_\_\_ or make-up. Men and boys wear dark-coloured suits, plain shirts, suspenders and black or straw broad-brimmed hats. Belts, sweaters, ties and gloves are forbidden. Amish men grow beards only after they marry and don't grow moustache.

The Amish stress simplicity and humility. They avoid anything associated with pride of position or enjoyment of power.

The Amish have their own private education system of around 1,200 schools which stresses the 'four Rs' of reading, writing, arithmetic and religion. Schooling stops at 14 after which they learn 10.\_\_\_\_\_ skills on the job because for Amish too much education makes children too “worldly,” or sophisticated.

**Task 2.** *Think of one word which can be used appropriately in all three sentences.*

1.
  - Though he was innocent his accomplice was trying to \_\_\_\_\_ the blame on him.
  - I couldn't see anything – a dense fog \_\_\_\_\_ around the area.
  - This book is for the \_\_\_\_\_ public – you don't need to be a legal expert to understand it.
2.
  - His cold did not \_\_\_\_\_ him for weeks.
  - The baby is crying, but \_\_\_\_\_ him alone – he'll soon stop!
  - He has worked too much and now he deserves a few day's \_\_\_\_\_.
3.
  - Only then did she realize that she had just been within a \_\_\_\_\_ of death.
  - The ride in that car was a real \_\_\_\_\_-raiser for us.
  - When she was caught stealing her aunt's money she blushed to the roots of her \_\_\_\_\_.
4.
  - Many people think that the bus \_\_\_\_\_ is too high.
  - The taxi driver was anxious to pick up a \_\_\_\_\_.
  - How did you \_\_\_\_\_ in your exams?
5.
  - I am not that stupid! You can't make a \_\_\_\_\_ of me!
  - A \_\_\_\_\_ and his money are soon parted.
  - Our security system is absolutely \_\_\_\_\_-proof. No one can start it by mistake.

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### Блок III. СОЦИОКУЛЬТУРНЫЙ КОМПОНЕНТ (20 баллов)

*For questions 1-10, read the text below and decide which realia best fits each gap (it can be a word or a phrase).*

The Elizabethan era is the time period associated with the reign of Queen Elizabeth I (1558-1603) and is often considered to be a .....1..... age in English history. It was an age considered to be the height of the English .....2....., which saw the full flowering of English literature and English poetry. In Elizabethan theatre, William Shakespeare, among others, composed and staged plays that broke away from England's past style of plays. It was an age of expansion and exploration abroad, while at home the.....3..... Reformation was established and successfully defended against the Catholic powers of the Continent.

This period is viewed so highly because of the contrasts with the periods before and after. Catholic-Protestant divide was settled, for a time, by the Elizabethan Religious .....4.....which was Elizabeth's response to the religious divisions created over the reigns of Henry VIII, Edward VI and .....5..... . This response, described as "The Revolution of 1559", was set out in two Acts of the Parliament of England. The Act of Supremacy re-established the Church of England's independence from Rome, with Parliament conferring on Elizabeth the title "Supreme .....6.....of the Church of England", while the Act of Uniformity set out the form the English church would now take, including the establishment of the Book of Common Prayer.

England's great rival was Spain, which fought with England both in Europe and the Americas in skirmishes that exploded into the Anglo-Spanish War of 1585-1604. An attempt by King .....7..... of Spain to invade England with the Spanish Armada in 1588 was famously defeated, but the tide of war turned against England with a disastrously unsuccessful attack upon Spain in 1589 called the Drake-Norris .....8..... . English colonization and trade would be frustrated until the signing of the Treaty of London the year following Elizabeth's death, 1604. This treaty, signed on 18 August 1604, concluded the nineteen-year Anglo-Spanish War.

The Elizabethan era also saw England begin to play a leading role in the .....9..... trade and saw a series of bloody English military campaigns in still Catholic Ireland – notably the Desmond Rebellions and the Nine Years' War (1594-1603).

Elizabethan court fashion was heavily influenced by Spanish and French styles. The Elizabethan era also saw a great flowering of domestic .....10..... for both clothing and furnishings. Predominant styles include canvas work and blackwork in silk on linen. Toward the end of the reign the fashion for blackwork gradually gave way to polychrome work in silk.

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1 A diamond	B silver	C golden
2 A history	B Renaissance	C industry
3 A Protestant	B Baptist	C Puritan
4 A Settlement	B Decree	C Law
5 A Edward VII	B Mary I	C Ann I
6 A Ruler	B Archbishop	C Governor
7 A Philip II	B Juan I	C Carlos V
8 A Battle	B Expedition	C Attack
9 A rice	B slave	C coffee
10 A embroidery	B fashion	C trade

**Блок IV. WRITING TASK (30 баллов)**

**WOMEN CAN NEVER BE EQUAL TO MEN.**

Do you agree or disagree with this statement? Why or why not?

Write 120 – 150 words in the space below and then transfer your answers to the answer sheet.

**ANSWER KEY**

**Блок 1. ЧТЕНИЕ (30 баллов)**

**Задание 1 (за каждый ответ – 2 балла)**

<b>1</b>	<b>B</b>
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<b>2</b>	<b>C</b>
<b>3</b>	<b>A</b>
<b>4</b>	<b>D</b>
<b>5</b>	<b>C</b>

**Задание 2 (за каждый ответ – 2 балла)**

<b>6</b>	<b>B</b>		<b>11</b>	<b>3</b>
<b>7</b>	<b>A</b>		<b>12</b>	<b>4</b>
<b>8</b>	<b>D</b>		<b>13</b>	<b>2</b>
<b>9</b>	<b>C</b>		<b>14</b>	<b>5</b>
<b>10</b>	<b>E</b>		<b>15</b>	<b>1</b>

**Блок II. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (20 баллов)**

**Задание 1 (за каждый ответ – 1 балл)**

<b>1</b>	PEACEFUL
<b>2</b>	CONVENIENCES
<b>3</b>	UNPOLLUTED
<b>4</b>	BELIEFS
<b>5</b>	AMERICANS
<b>6</b>	OCCUPATION
<b>7</b>	INDEPENDENT
<b>8</b>	UNACCEPTABLE
<b>9</b>	JEWELLERY/JEWELRY
<b>10</b>	PRACTICAL

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**Задание 2 (за каждый ответ – 2 балла)**

<b>1</b>	LAY
<b>2</b>	LEAVE
<b>3</b>	HAIR
<b>4</b>	FARE
<b>5</b>	FOOL

**Блок III. СОЦИОКУЛЬТУРНЫЙ КОМПОНЕНТ (20 баллов)**

**(за каждый ответ – 2 балла)**

<b>1</b>	<b>C</b>
<b>2</b>	<b>B</b>
<b>3</b>	<b>A</b>
<b>4</b>	<b>A</b>
<b>5</b>	<b>B</b>
<b>6</b>	<b>C</b>
<b>7</b>	<b>A</b>
<b>8</b>	<b>B</b>
<b>9</b>	<b>B</b>
<b>10</b>	<b>A</b>