

Олимпиада школьников «Покори Воробьевы Горы!»
Очный тур 2019-2020 гг.
5-9 классы
Вариант 3

Олимпиада школьников Покори Воробьевы горы 2019-20

АНГЛИЙСКИЙ ЯЗЫК

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TASK 1. READING (10 points: 1 answer = 1 point)

Put the following parts of the text in the correct order to recreate the text. Answer sheet 1-10.

Right mindset?

- A.** She says they had a ‘growth mindset’ and are focused on what they can achieve in the future. But another group of children felt that their intelligence was being judged and they failed. They had a ‘fixed mindset’ and were unable to imagine improving.
- B.** Try to recall when you were in a classroom, maybe a maths classroom, and the teacher set a difficult problem. Which of the two following responses is closer to the way you reacted?
- C.** Early in her career, the psychologist Carol Dweck of Stanford University gave a group of ten-year-olds problems that were slightly too hard for them. One group reacted positively, said they loved challenge and understood that their abilities could be developed.
- D.** This way they will become mastery-oriented (i.e. interested in getting better at something) and will achieve more as regular effort is the key to success. Psychologists have been testing these theories.
- E.** Some of these children said they might cheat in the future; others looked for someone who had done worse than them to boost their self-esteem.
Professor Dweck believes that there is a problem in education at the moment. For years, children have been praised for their intelligence or talent, but this makes them open to failure.
- F.** The results were nothing less than surprising. They came top in regional tests. These children had previously felt that making an effort was a sign of stupidity, but they came to see it as the key to learning.
- G.** They become performance-oriented, wanting to please by getting high grades, but they are not necessarily interested in learning for its own sake. The solution is to praise the process that children are engaged in: making an effort, using learning strategies, and improving.

- H.** Students were taught that if they left their comfort zone and learned something new and difficult, the neurons in their brains would form stronger connections, making them more intelligent. These students made faster progress than a control group. In another study, underperforming school children in a small poor town were taught growth mindset techniques for a year.
- I.** So, back to our original question. If you answered B, well done – you already have a growth mindset. If A, don't worry; everyone is capable of becoming mastery-oriented with a little effort.
- J.** First (A): Oh no, this is too hard for me. I'm not even going to seriously try and work it out.
Second (B): Ah, this is quite tricky but I like to push myself. Even if I don't get the answer right, maybe I'll learn something in the attempt.

TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 11-15

When parents fight

APPOINT - ARGUE – ATTRACT – CONCLUDE – DECIDE – LIKE – NATURE

I am sure you've had a(n) **11.** _____ or twenty with your parents recently — about clothes, homework, your phone, friends, or pretty much anything. However, when your parents fight with each other you feel quite differently about it.

All couples fight from time to time. They might disagree about important things like finances, careers, or major family **12.** _____. Or they might disagree about little things that don't seem that important — like what's for dinner or what time someone gets home.

Sometimes parents stay calm when they disagree. They allow each other a chance to listen and to talk. But many times when parents disagree, things can get heated.

It can be easy to jump to **13.**_____ when you hear parents bickering. Thoughts might pop into your head like, "They don't love each other anymore?" Or, "A divorce?" But bickering doesn't always mean the worst. Most of the time, they're just a way to let off steam when parents have a bad day, don't feel well, or are under a lot of stress. Like you, when parents get **14.**_____ they might yell, cry, or say things they don't really mean.

It's **15.**_____ for people to have different feelings, opinions, or approaches to things. Talking about these differences is a first step in working toward a solution. People in a family need to be able to tell each other how they feel and what they think, even when they disagree.

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Imagine that you are a teacher. You asked your students to study the text from Task 2. Make up 5 questions that would check the students' understanding of the text. 5 questions must be different yes/no questions (at least one) and wh-questions (each question word must be used only once). Each question should be at least six words. Answer sheet 16-20.

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| 16. | |
| 17. | |
| 18. | |
| 19. | |
| 20. | |

TASK 4. SOCIOCULTURAL COMPETENCE (10 points: 1 answer = 2 points)

For questions 21-25 fill in the gaps in three sentences with 1 word. There is only 1 word that be used in all the three sentences. Each correct answer earns you 2 points. Transfer your answers into the answer sheet (21-25).

- 21.** We were covered from _____ to foot in mud.
I managed to get my _____ down for an hour.
You can't get away with anything in her class. She has eyes in the back of her _____.

22. He turned a deaf _____ to the rumours.
He had the _____ of the monarch.
Can I have a word in your _____ about tomorrow's presentation?
23. He lost his first race by a _____ but won the next three.
The hotel is a mile ahead up the hill—just follow your _____.
They tend to look down their _____s at people who drive old cars.
24. I learnt these songs at my mother's _____.
The fuel shortage brought the country to its _____ within weeks.
The teacher announced the exam results and that made her go weak at the _____.
25. As a rule of _____, you should cook a chicken for 20 minutes for each pound of weight.
She's got him under her _____, she controls each step he makes.
Let's hold _____s that you get the job.

TASK 5. WRITING (60 points)
(40 minutes, 200-250 words)

*Imagine that your school magazine has a weekly column called "**Stories of the month**". You were asked to write a news article about three true life stories of your school pupils, graduates or teachers describing the three pictures below. **Guess the topic that unites these pictures and use it as a headline.** Your correct answer gives you 60 points.*

Remember the rules of news article writing. Make sure your article has:

- a headline
- a byline and a placeline
- a lead paragraph
- body paragraphs
- a conclusion

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