

Олимпиада школьников  
Покори Воробьевы горы 2014-2015

АНГЛИЙСКИЙ ЯЗЫК

Вариант 7

## TASK 1.

**Before you listen to the text, look at the key-expressions below. You have 5 minutes to do this.**

**1) While listening decide if all the key-expressions presented in each box summarize the basic issues mentioned in the text, regardless of the author's evaluation. Put "YES" or "NO" into the first column of the answer sheet.**

1. untidy people, space research, irritable and scruffy, the crux of the matter, diminish race prejudice, heavyweight championship match, not nice to know

2. unwise to call on them at their homes, can't find an important letter, the best human qualities, acting on the highest motives, definitely not nice to know, handbags full of accumulated rubbish

3. monopoly of the best human qualities, a delightful minority, chewing-gum clinging to the carpets, an unending trail of rubbish, unpunctual and impatient

4. can't enjoy life, usually introvert, always thinking about themselves and their possessions, tidy shelves of books never read, houses like museums, children not allowed to play

5. absolute freedom, creative and friendly, paying no attention to the little things, maintain health and peace of mind, ignore all insignificant things, postpone for a long time without any regret

**2) Decide whether the key-expressions from each box above can be used as an argument to support the author's point of view or a counterargument to refute it. Thus, put A (Argument) or C (Counterargument) into the second column of the answer sheet. If a set of expressions from the box cannot be used in total for the purpose put N (No) into the second column of the answer sheet.**

Nº	1) YES/NO	2) A/C/N
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## TASK 2.

Choose the correct variant from the options given in brackets. Insert your answer into the answer sheet below.

Classroom Culture Shock: American Teenagers and the Chinese Education System.

I began my language education as a German student in the classroom of Frau Werner, a space plastered with 1 \_\_\_\_\_ (colored/colorful/coloring) posters and filled with the sounds of skits, songs, and really cheesy videos. When I 2 \_\_\_\_\_ (signed in/signed up/signed on) to study Chinese in China for six weeks, I based my few, fuzzy predictions of the class off of my time writing storybooks in German. I was wrong.

Our mild-mannered teacher, walking into class on the first day, suddenly 3 \_\_\_\_\_ (has transformed/transformed/had transformed): her spine snapped 4 \_\_\_\_\_ (rigid/rigidly/rigiding), her teeth grew into daggers, and her eyes began roving the class for 5 \_\_\_\_\_ (a/the/\_ -\_) weak or chatting. "Listen!" she ordered us. "Listen and read!" And with that, characters began appearing 6 \_\_\_\_\_ (at/in/on) the board in a dizzying succession, long periods of lecturing periodically interrupted by questions 7 \_\_\_\_\_ (zoomed in/having zoomed in/zooming in) on the unprepared in a manner that 8 \_\_\_\_\_ (would have made/would make/would have been made) a certain professor proud. "Now tell me, what would you get if you 9 \_\_\_\_\_ (added/had added/ add) two strokes to the top of *tian*? You can't say? Pity."

As bizarre as it seemed to us, our teacher's style is 10 \_\_\_\_\_ (barefully/hardly/ severely) out of the ordinary here in China: teachers simply impart information, with little or no repetition. The student's role is to listen attentively, 11 \_\_\_\_\_ (do/make/take) detailed notes, and then actually study and learn the material during study halls or outside of school. Activities are virtually 12 \_\_\_\_\_ (unheard about/unheard of/unheard) (my host sister first looked puzzled then started laughing nervously when I asked her if she ever 13 \_\_\_\_\_ (has played/had played/played) games in class), and students only talk when called upon to answer a question. Needless to say, it was a bit of a change from the American style my fellow students and I were used to.

These differences have deep roots in the incentives students face. For Chinese students, college entrance hinges almost entirely on a single set of tests, the high school exit exams. The tests are fiercely 14 \_\_\_\_\_ (competing/competitive/compete), and 15 \_\_\_\_\_ (low/poor/bad) performers lose their sole chance to go to college. For a student who fails 16 \_\_\_\_\_ (to have got/getting/to get) into college, their years of effort dissolve into nothing more than a high school diploma, shaming themselves and their families 17 \_\_\_\_\_ (so as/as well as/as) crippling their job opportunities.

18 \_\_\_\_\_ (In fact/In effect/ As a matter in fact), if the Chinese education system has one thing to teach American students, it is dedication to learning. Students 19 \_\_\_\_\_ (fall/ throw/push) effort into their studies, even taking classes during their already short summer break. As our teacher often reminds us, Chinese students are respectful and attentive, cramming incredible amounts of info into themselves without the 20 \_\_\_\_\_ (sweet/sweetener/sweetening) of interesting activities. Even our insulated contact with the Chinese education system has taught my fellow students and me to work harder, driving us to put in the study we need to succeed.

Task 2	
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### TASK 3

**Put the following sentences in the correct order to recreate the text. Insert the appropriate letter into the answer sheet below.**

#### **For the Love of Money**

- A. We sometimes lived paycheck to paycheck off my mom's nurse salary. Dad believed money would solve all his problems. At 22, so did I. After graduation, I got a job at Bank of America. At the end of my first year I was thrilled to receive a \$40,000 bonus.
- B. But in the end, it was actually my wealthy boss who helped me see the limitations of unlimited wealth. He was afraid of losing money, despite all that he had. From that moment on, I started to see Wall Street with new eyes.
- C. IN my last year on Wall Street my bonus was \$3.6 million — and I was angry because it wasn't big enough. I was 30 years old, had no children to raise and no debts to pay.
- D. Over the next few years I worked like a maniac. Just four years after I started at Bank of America, Citibank offered me \$1.75 million per year for two years, and I used it to get a promotion.
- E. Eight years earlier, I'd walked onto the trading floor on the Wall Street to begin my summer internship. I'd come there after reading in the book "Liar's Poker" how Michael Lewis earned a \$225,000 bonus after just two years of work on a trading floor.
- F. Still, I was full of envy. On a trading desk everyone sits together. When the guy next to you makes \$10 million, \$1 million doesn't look so sweet.
- G. I'd always looked enviously at the people who earned more than I did; now, for the first time, I was embarrassed for them, and for me. I made in a single year more than my mom made her whole life.
- H. For the first time in my life, I didn't have to check my balance before I withdrew money.
- I. I knew that wasn't fair; that wasn't right. I didn't really do anything. The world would hardly change at all if people like me stop to exist. Unlike nurses. I wanted to make a difference. I decided to change my life for good.
- J. I'd learned about the importance of being rich from my dad who was a sort of M.Lewis. While he dreamed of making a million, in reality he sold kitchen cabinets. And not that well.

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#### TASK 4

**Read the text carefully and find 10 mistakes in it. Write the correct variants in the answers' column. Then explain the mistakes by choosing an appropriate option from A-H, some options can be used more than once.**

SpongeBob SquarePants is the cute sea sponge, but he is drawn to resemble a kitchen sponge being rectanjular and bright yellow with a dark brown outline. In more earlier episodes, he is wider near the top and get skinnier going further down. However, in episodes that are more recently, he is more of a regular square shape. SpongeBob has large blue eyes, a long, slightly curved nose, a large mouth opposite two prominent front buck teeth, and dimples with three freckles on each cheeks. He typically wears a white shirt with a red tie, black lether shoes with shoelaces, and brown pants with black belt. While working at the Krusty Krab, he wears a tall, white hats with a small blue anchor on it as a uniform.

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<b>A</b>	wrong degree of comparison
<b>B</b>	wrong person
<b>C</b>	wrong adjective
<b>D</b>	wrong preposition
<b>E</b>	wrong number
<b>F</b>	wrong article
<b>G</b>	wrong spelling

## Writing

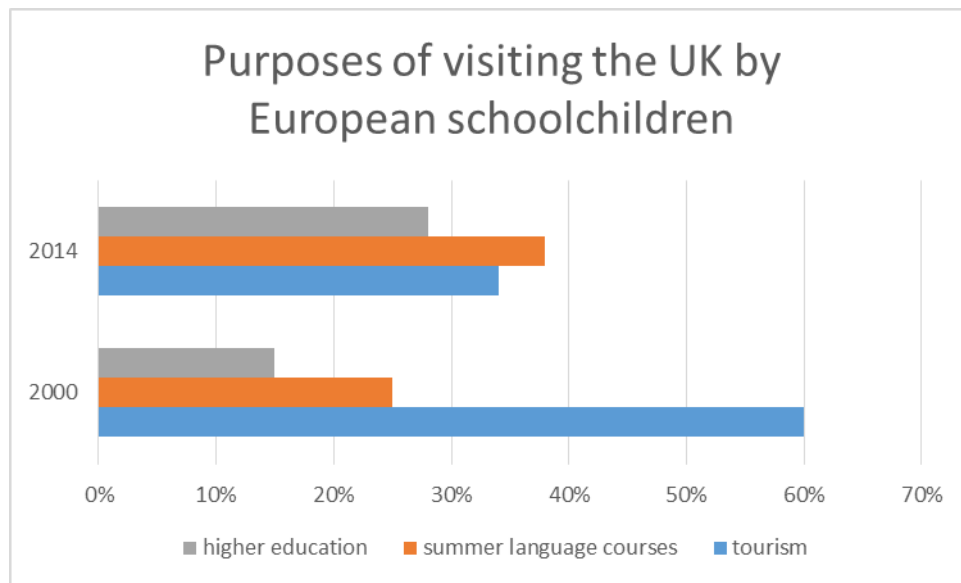
**(60 minutes, 250-300 words)**

An English magazine has a weekly column called “Exploring the UK”. As part of their new investigation, they have asked you to write a report based on your own research of **the purposes of visiting the UK by European schoolchildren in 2000 - 2014.**

In your report:

- 1. Compare the purposes of visiting the UK in 2000 – 2014.**
- 2. Explain the changes reasoning your suggestions.**
- 3. Name the possible future changes.**

Do not forget to follow the rules of report writing and use an appropriate style.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# КЛЮЧИ

## ВАРИАНТ 7

### TASK 1

<b>№</b>	<b>1) YES/NO</b>	<b>2) A/C/N</b>
<b>1</b>	<b>NO</b>	<b>N</b>
<b>2</b>	<b>YES</b>	<b>A</b>
<b>3</b>	<b>YES</b>	<b>A</b>
<b>4</b>	<b>YES</b>	<b>C</b>
<b>5</b>	<b>YES</b>	<b>C</b>

### TASK 2

1	<b>colorful</b>
2	<b>signed up</b>
3	<b>transformed</b>
4	<b>rigid</b>
5	<b>the</b>
6	<b>on</b>
7	<b>zooming in</b>
8	<b>would have made</b>
9	<b>added</b>
10	<b>hardly</b>
11	<b>take</b>
12	<b>unheard of</b>
13	<b>played</b>
14	<b>competitive</b>
15	<b>poor</b>
16	<b>to get</b>
17	<b>as well as</b>
18	<b>In fact</b>
19	<b>throw</b>
20	<b>sweetener</b>

### TASK 3

1.	<b>C</b>
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2.	<b>E</b>
3.	<b>J</b>
4.	<b>A</b>
5.	<b>H</b>
6.	<b>D</b>
7.	<b>F</b>
8.	<b>B</b>
9.	<b>G</b>
10.	<b>I</b>

#### TASK 4

<b>1</b>	<b>a</b>	<b>F</b>
<b>2</b>	<b>rectangular</b>	<b>G</b>
<b>3</b>	<b>earlier</b>	<b>A</b>
<b>4</b>	<b>gets</b>	<b>B</b>
<b>5</b>	<b>recent</b>	<b>C</b>
<b>6</b>	<b>with</b>	<b>D</b>
<b>7</b>	<b>cheek</b>	<b>E</b>
<b>8</b>	<b>leather</b>	<b>G</b>
<b>9</b>	<b>a</b>	<b>F</b>
<b>10</b>	<b>hat</b>	<b>E</b>