

Олимпиада школьников
Покори Воробьевы горы 2014-2015

АНГЛИЙСКИЙ ЯЗЫК

Вариант 4

TASK 1.

Before you listen to the text, look at the key-expressions below. You have 5 minutes to do this.

1) While listening decide if all the key-expressions presented in each box summarize the basic issues mentioned in the text, regardless of the author's evaluation. Put "YES" or "NO" into the first column of the answer sheet.

1. living in a marvelous age, made ugly by huge car-parks, the strictest are not strict enough, maximum and minimum speed limits, to drive any vehicle, often brings out a man's worst qualities

2. the smallest amount of alcohol, laws of some countries notoriously lax, strict world code would have beneficial effect, world for people, senseless waste of human life

3. made much stricter, perhaps not possible to enforce, will cost huge sums of money, already strict enough, shouldn't be treated as potential criminals, to improve road conditions

4. driving ability, the best solution, heavy traffic, driving tests should be standardized, safety specifications for manufacturers, becomes nothing more than statistics

5. small electric cars, accident rate, heartless adults, in the name of pure scientific research, animal planet, with regard to driving, compulsory military service

2) Decide whether the key-expressions from each box above can be used as an argument to support the author's point of view or a counterargument to refute it. Thus, put A (Argument) or C (Counterargument) into the second column of the answer sheet. If a set of expressions from the box cannot be used in total for the purpose put N (No) into the second column of the answer sheet.

№	1) YES/NO	2) A/C/N
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TASK 2.

Choose the correct variant from the options given in brackets. Insert your answer into the answer sheet below.

International students share culture-shock stories.

When Pitt police pulled over Halid Mardini for running 1 _____ (at/on/-) a red light on his way to class, they asked him if he 2 _____ (had been/was/has been) insane.

“No,” Mardini said. He was late for class and really needed to 3 _____ (cross/across/pass over). Mardini 4 _____ (said/told/informed) the officer he thought it was ok to go through the light if he 5 _____ (was/is/has been) in a hurry.

Mardini, a junior from Turkey majoring 6 _____ (at/in/into) psychology and economics, said the biggest adjustment he 7 _____ (took/had/made) when he came to the United States was learning that he 8 _____ (needed/had to/ was to) obey the law.

“They don’t really do that in Istanbul,” Mardini said.

Mardini and six 9 _____ (another/other/the other) international students spoke to roughly 100 people about their stories of culture shock and 10

_____ (readjustment/readjusting/adjustment) at the Social Justice Symposium hosted by Pitt’s Office of Student Affairs at 9 a.m. on Thursday in the University Club.

Oyeronke Oyeboode, a junior from Nigeria, said she told 11 _____ (all/everybody/everyone) to call her “Ronnie” when she first came to Pitt because its pronunciation was 12

_____ (easier/easier/easer) than that of her real name. But years later, she realized it was an “insult to her culture” to let people call her by an Americanized name.

“Your parents name you for a 13 _____ (special/specific/specialized) reason,” Oyeboode said. “If you 14 _____ (had been/were/was being) born on a Sunday, they 15 _____

(will/can/might) name you Sunday. My name is Oyeronke. You’re just kind of expected to take on the American culture.”

Professor Rudie Altamirano, 16 _____ (a/the/___) keynote speaker and director of International Student and Scholar Services at the University of Pennsylvania, said he 17

_____ (faced/experienced/saw) many instances of culture shock when he came to the United States from the Philippines more than 30 years ago.

Pitt’s Office of Cross-Cultural and Leadership Development 18 _____ (is trying/has been trying/tries) to implement some of Altamirano’s suggestions in programs 19 _____ (such as/so as/like) Global Ties, through 20 _____ (that/what/which) international undergraduates can meet to ease the transition of moving to a foreign country.

Task 2	
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TASK 3

Put the following sentences in the correct order to recreate the text. Insert the appropriate letter into the answer sheet below.

You've Got to Have (150) Friends

- A. Indeed, no matter what Facebook allows us to do, I have found that most of us can maintain only around 150 meaningful relationships, online and off — what has become known as Dunbar's number.
- B. Social networking and other digital media have long promised to open up wonderful new perspectives, all from the comfort of our own homes. The limitations of face-to-face interaction would be overcome.
- C. But the revolution hasn't come in quite the way that the people behind it and other social networking sites assume.
- D. Instant messaging and social networking claim to solve this problem by allowing us to talk to as many people as we like, all at the same time. We can broadcast, literally, to the world.
- E. These sites may have allowed us to amass thousands of "friends," but they have not yet devised a way to cut through the old-fashioned nature of relationships themselves. Our circle of actual friends remains stubbornly small, limited not by technology but by human nature.
- F. I use the word "broadcast" because that is the fundamental mistake in the logic of the social-networking revolution. The developers at Facebook missed one of the crucial components in the complicated business of how we create relationships: our minds.
- G. All in all, Facebook and other social networking sites allow us to keep up with friendships that would otherwise be lost. And they do something else that's probably more important: they allow us to rebuild, virtually, the kind of old rural communities where everyone knew everyone else. Welcome to the electronic village.
- H. Put simply, our minds are not designed to allow us to have more than a very limited number of people in our social world. The emotional and psychological investments that a close relationship requires are considerable, and the emotional capital we have available is limited.
- I. As we move around the world, we collect more friends, so that our list of 150 consists of people who barely knew one another until we friended them and got them acquainted via Facebook.
- J. MORE than anything since the invention of the postal service, Facebook and such have revolutionized how we relate to one another.

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TASK 4

Read the text carefully and find 10 mistakes in it. Write the correct variants in the answers' column. Then explain the mistakes by choosing an appropriate option from A-H, some options can be used more than once.

"What's up, doc?" Bugs Bunny is, perhaps, a most recognizable and famos cartoon character. *Looney Tunes* were first created as lead-ins to feature films. Bugs first appeared as a n-name rabbit in 1938 at "Porky's Hunt." Tex Avery later had named him Bugs Bunny after the unpopular West Coast mobster. Decades lately, Looney Tunes cartoons became a Saturday morning staple.

Homer Simpson is known all above the world. Having been on TV for over 20 seasons, this patriarch is not the father who knows best, and he certainly tries. Homer Simpson is based on Matt Groening father, which is also named Homer. And if you look at Homer's profile, a bit of his hair and his ear form the initials "M. G."

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A	wrong tense
B	wrong conjunction
C	wrong preposition
D	wrong pronoun
E	spelling mistake
F	wrong article
G	substitution of an adjective with an adverb
H	wrong possessive case

Writing

An English magazine has a weekly column called “Family values in the 21st century”. As part of their new investigation into issues of family building, they have asked you to write a report based on your own research of **the average age to get married in Russia and the UK in the 21st century**.

1. Compare the average age to get married in Russia and the UK in 2000 – 2014.
2. Explain the changes reasoning your suggestions.
3. Name the possible future changes.

Average age to get married in Russia and the UK, 2000-2014

A horizontal bar chart comparing the average age to get married in the UK (orange bars) and Russia (blue bars) for the years 2000, 2005, 2010, and 2014. The x-axis represents the average age in years, with vertical grid lines at intervals of 5 years (20, 25, 30, 35). The y-axis lists the years. Data labels are provided for each bar.

Year	the UK	the RF
2014	30	28
2010	29	26
2005	29	23
2000	27	22

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

КЛЮЧИ

ВАРИАНТ 4

TASK 1

№	1) YES/NO	2) A/C/N
1	YES	A
2	YES	A
3	YES	C
4	YES	A
5	NO	N

TASK 2

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2	was
3	cross
4	told
5	was
6	in
7	made
8	had to
9	other
10	readjustment
11	everyone
12	easier
13	specific
14	were
15	might
16	the
17	experienced
18	is trying
19	such as
20	which

TASK 3

1.	J
2.	C
3.	E
4.	B
5.	D

6.	F
7.	H
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9.	I
10.	G

TASK 4

1	the	F
2	famous	E
3	in	C
4	named	A
5	later	G
6	around	C
7	but	B
8	Groening's	H
9	who	D
10	initials	E