

Олимпиада школьников
Покори Воробьевы горы 2014-2015

АНГЛИЙСКИЙ ЯЗЫК

Вариант 1

TASK 1.

Before you listen to the text, look at the key-expressions below. You have 5 minutes to do this.

1) While listening decide if all the key-expressions presented in each box summarize the basic issues mentioned in the text, regardless of the author's evaluation. Put "YES" or "NO" into the first column of the answer sheet.

1) countless valuable lives lost, wonderful commodity to tax, a definite link between smoking and bronchial troubles

2) smoking is very enjoyable, associated with good living, to spend vast sums on advertising, all cigarette and tobacco advertising, connected with the great open-air life

3) cinemas and restaurants, weapon should be banned, aggressive anti-smoking campaign, old-fashioned clothes, protect us from insects and animals

4) collects enough from smokers, grows cabbage, dire consequences, as insidious as dishonest, conduct serious campaigns

5) relieves stresses, smoking brings many psychological benefits, important source of income to many countries

2) Decide whether the key-expressions from each box above can be used as an argument to support the author's point of view or a counterargument to refute it. Thus, put A (Argument) or C (Counterargument) into the second column of the answer sheet. If a set of expressions from the box cannot be used in total for the purpose put N (No) into the second column of the answer sheet.

Nº	1) YES/NO	2) A/C/N
1		
2		
3		
4		
5		

TASK 2.

Choose the correct variant from the options given in brackets. Insert your answer into the answer sheet below.

The Youth Forum process is a fundamental part of UNESCO Youth Programme. Since its introduction in 1999, it **1** (provides/has provided/ is providing) an innovative, ongoing opportunity for youth **2** (a) to work/b) working/c) to be working) in dialogue with UNESCO, to shape and direct the Organization's approach and to present their **3** (interests/ concerns/issues) and ideas to Member States.

Young women and men come together at UNESCO Headquarters every two years, and **4** (put/take/bring) their collective energy, creativity and vision to the table. Through debate and discussion, they draw up **5** (the/ ---/a) list of recommendations for action, reflecting the most pressing needs of youth today in the fields of UNESCO's work.

Participants are representatives of their countries and communities. They **6** (expect/are expected/were expected) to consult with youths from their home societies before coming to the Forum, and to be ambassadors for the work of UNESCO **7** (on/at/ by) their return.

8 (Thus/Nevertheless/However), the Youth Forum starts long before and continues long after each event in Paris. Young women and men are fully in the preparatory stages, and they **9** (not only, don't only/ only) decide on the topics **10** (to have been discussed/ to discuss/to be discussed) but are also fully part of the design and development of each Forum **11** (via/ with/ by means of) online surveys and discussion groups.

Additionally, each Youth Forum builds **12** (on/up/off) participants' evaluations of the previous one. Thus, the Youth Forum is wholly shaped **13 by** (after/by/of) and for youth.

The format of the Forum **14** (differs/varies/changes) according to the feedback provided during the preparatory process. Thematic debates – **15** in break-out groups (as...as/ either...or/ both...and) plenary sessions – are central. A number of side-events, capacity-building workshops and networking opportunities are also provided.

Work continues after the Youth Forum, where words need to be **16** (translated/ put/transferred) into local action. Throughout this process, from the preparatory stages to the follow-up, the UNESCO Online Youth Community provides **17** (for---/ in) a platform for young people to come together online for ongoing discussion and exchange.

The Forum is more than an event that happens **18** (each/every time/every) two years – it is a process that **19** (makes/ enables/ inspires) the voices of young women and men to remain at the centre of UNESCO's work at all times. This process **20** (is kept/is being kept/ has been kept) alive by initiatives, commitments and networks that are made prior to, during and following the Forum events themselves. After the Forum event in Paris, youth participants have the greatest share in taking follow-up action in their countries and communities. UNESCO seeks to support their efforts.

Task 2	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

TASK 3. Put the following sentences in the correct order to recreate the text. Insert the appropriate letter into the answer sheet below.

Lost and Found

- A.** They reveled in something called “leisure” — not sports, not culture, not work — that’s now said to be extinct. In the 1950s and 60s, collectors of Indian arrows, horseshoes, and rocks seemed willing to recover, in their spare time, the nature and culture of a lost world.
- B.** On its home page, one collector suggests that buying antiques can help save the earth by decreasing demand for new-made stuff. Aha. Is that it? First we had the virtue of the man of leisure, with his philosophizing and his toothpick cases. Then came the virtue of overwork and an end to frivolity. Now we get the virtue of collecting again, reformulated as conservation and environmental activism.
- C.** Where did these people find the time? They seemed to have days and weeks free for conventions, flea markets, rummage sales and beach walks.
- D.** NOT long ago, the only people who collected things were retirees, housewives and underemployed eccentrics. My grandfather was into coins; my grandmother stockpiled seashells.
- E.** But eventually things changed. Ten years ago, “hobbies” was still a line on standard résumés, but it had become a joke.
- F.** I, for one, couldn’t think up a single hobby to round out my first résumé. I tried “travel,” but the word looked hollow, and I deleted it.
- G.** Instead, it’s mostly Americana. In the category of consumer electronics, vintage Pioneer tape recorders top the list. The very hottest goods in other categories include Dakota china, postcards from Eastern Europe, Disney timepieces and reindeer figurines.
- H.** An aunt propped up 100 Beanie Babies in a glass display case. A friend’s father collected lead Civil War soldiers even though he was English.
- I.** And then hobbyism made a comeback. Trends were reported: scrap-booking, knitting, poker, Scrabulous. On eBay, there’s a list of the objects that buyers want to get their hands on. It’s not trendy or state-of-the-art stuff.
- J.** Potential employers were supposed to believe you did nothing in your life but work. In those days we thought that *all Americans worked too hard*. (That was before we learned that *all Americans while away their days on blogs and YouTube*.)

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

TASK 4.

Read the text carefully and find 10 mistakes in it. Write the correct variants in the answers' column. Then explain the mistakes by choosing an appropriate option from A-H, some options can be used more than once.

Mickey Mouse was created at 1928 by Walt Disney and Ub Iwerks and voice by Walt Disney. He first has appeared in *Steamboat Willie*. He evolved from being simply a charecter in animated cartoons and comic strips to become one of a most recognizable symbols in the world. Those popularity is mainly due to his angelic nature.

Donald Duck one appeared in the *Silly Symphonies* cartoon *The Wise Little Hen* in June 9, 1934. He is a wite anthropomorphic duck with a yellow-orange bill, legs, and feet. Donalds most famous personality trait is his easily provoked and explosive temper.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

A	wrong tense
B	wrong pronoun
C	wrong preposition
D	wrong numeral
E	spelling mistake
F	wrong article
G	wrong possessive case
H	wrong voice

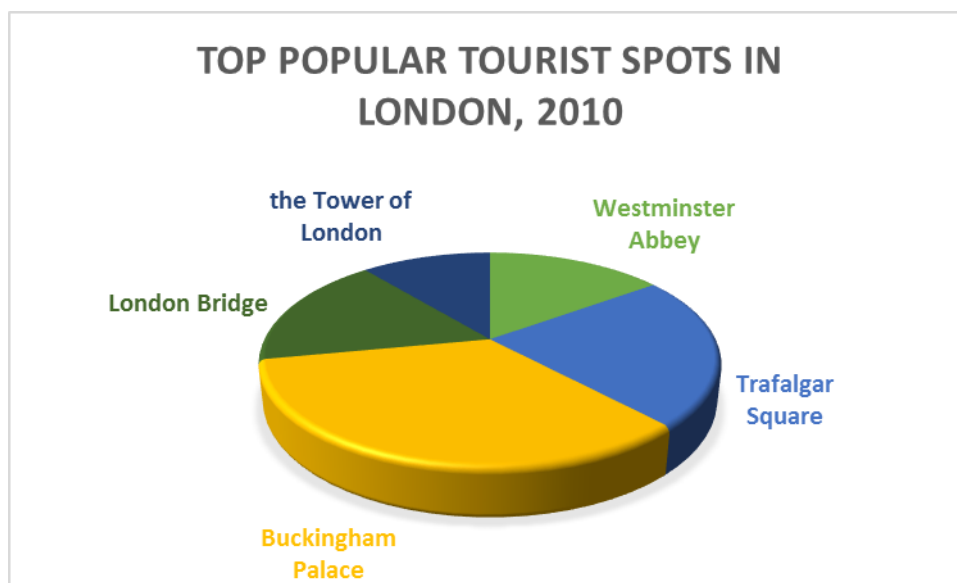
(60 minutes, 250-300 words)

An English magazine has a weekly column called “Discovering the world”. As part of their new investigation into cultural issues, they have asked you to write a report based on your own survey of **the top popular tourist spots in London in 2010 among teenagers from different countries.**

In your report say:

1. What counties do the teenagers taking part in the survey represent?
2. What does the survey demonstrate?
3. Have there been any changes since 2010?

Do not forget to follow the rules of report writing and use an appropriate style.

[illegible]

КЛЮЧИ

ВАРИАНТ 1

TASK 1

№	1) YES/NO	2) A/C/N
1	YES	A
2	YES	C
3	NO	N
4	NO	N
5	YES	C

TASK 2

1	has provided
2	to work
3	concerns
4	bring
5	a
6	are expected
7	on
8	However
9	not only
10	to be discussed
11	via
12	on
13	by
14	varies
15	both and
16	translated
17	-----
18	every
19	enables
20	has been kept

TASK 3

1.	D
2.	H
3.	C
4.	A
5.	E
6.	J
7.	F

8.	I
9.	G
10.	B

TASK 4

1	in	C
2	voiced	H
3	appeared	A
4	character	E
5	the	F
6	that	B
7	first	D
8	on	C
9	white	E
10	Donald's	G